SANTA BARBARA AEBG ACTIVITY CHART 2015/16

YOUR PROGRAM/AGENCY NAME:						
SBCC Noncredit Student Support Services						

IDENTIFY OFFICIAL AEBG PROGRAM AREA (1-7):						
Career and Technical Education / Adult Education (ABE, ASE, Basic Skills)						

NO.	OBJECTIVE	ACTIVITY DESCRIPTION	TIMELINE FOR COMPLETION	PERSON OR AGENCY RESPONSIBLE	OUTCOME	DATA CAPTURE METHOD
	Summer Bridge Program: - Provide smooth transition from noncredit to credit; - Provide information regarding college support services; - Provide tools and strategies to prepare student for rigorous academic environment ; - Provide a supportive learning environment; - Provide the opportunity to connect with peers, faculty, counselors and staff; - Provide a network of academic, career, transfer and personal; - And create access to resources for career exploration and self-discovery.	**S.T.E.P** (Step Towards Educational Pathways) is a six-week summer bridge program for Noncredit students who are interested in transitioning to SBCC. Students will participate in a professional development credit course; attend weekly fieldtrips and a completion celebration. The program will be structured within the credit course PD 100, College Success, to provide a strong foundation for college readiness.	Summer Session II 2016	Dr. Benjamin Partee, Liliana Olguin & SSS Advisors	**Summer Bridge Program:** -To have a successful transition and integration from noncredit campus to credit campus. -To have feel supported while participating in the program. - To participate, express ideas, share openly and make connection with other students. - To build a sense of community and belonging in the program and college. - To participate in campus trips and closing ceremony to celebrate	- Pre-post Assessment - Surveys - Exit Interview - Numbers of successful program completion - Post program interview

EMAIL THIS FORM TO SBAEBG@GMAIL.COM

	PD 100 *College Success* **Course:** - Develop reading, writing and study skills - Develop notetaking techniques - Develop critical thinking skills - Develop study and time management skills - Clarify reasons for attending college - Develop confidence-building techniques - Develop interpersonal skills Identify personal and work values - Establish career and life goals - Investigate academic programs, including course, major and graduation requirements - Investigate SBCC's learning resources and support services (*Reference:* http://www.sbcc.edu/success/curriculum.php)				program completion. **PD 100** *College Success* **Course:** -To use practical academic tools for academic success. -To feel supported in the classroom environment. -To identify at least one personal and one academic goal. -To create an action plan and complete a Student Educational Plan. - To identify a major and course of study. - To identify what campus resources are available for support in their academic goal.	
	Staff Training: - To collect student academic success rates. - To track student retention - To capture student	Starfish software wil be utilized to collect data on services utilized and student success	Fall 2016	Dr. Benjamin Partee & SSS staff	- To gather student data. - To increase student retention. - To establish early	- Starfish software - Student Surveys - Faculty & staff feedback

	program completion numbers				alert system and follow-up - To track student success rates. - To Improve communication, collaboration and strengthen partnerships across disciplines.	
	SSS Office Interior Re-designing: - To modify and improve student services. - To enhance in-take process. - To support student learning and increase student retention.	Re-structure office space. SSS needs equipment (i.e. computers & staff desks)	Summer 2016	Dr. Benjamin Partee & SSS staff	- To have access to technology. - To provide access to technology for communication purposes with faculty and staff, and college registration processes. - To provide extra support with a convenient and relaxed work station.	- Student surveys - Faculty and staff feedback.
	Noncredit Online Orientation: -To make accessible on-site and off-site. -To provide students with Noncredit programs and service information. -To showcase Noncredit campus life and student	Modify and develop Online Noncredit Student Orientation. Provide a different method of delivery to reach more students.	Fall 2016	Dr. Benjamin Partee & SSS staff	- To have access to technology. - To make it convenient. - To provide Noncredit program information and resources.	- Student surveys - Faculty and staff feedback.

	successes					
	Educational Activities: - To improve campus climate. - To increase retention by connecting students to Noncredit Campus, Credit Campus and local and non-local community. - To provided Noncredit visibility in the local community.	Modify and develop new student educational activities on-site and off-site (i.e. workshops, fieldtrips, college visits, food vouchers and SBCC tours.)	Fall 2016	Dr. Benjamin Partee & SSS staff	- To build confidence, spark curiosity and pride in Noncredit students. - To create a positive learning experience. - To develop strong sense of belonging	- Student surveys - Faculty and staff feedback. - Program completion Exit Interviews.
	Student Education Plans/Student Contract: To provide a pathway towards an academic and career goal. To increase student retention. To improve student success rates.	Create and develop student education plan/pathways for each Noncredit program (.i.e. AHS, GED/Bi-GED, MA, PCA, ESL, Career Skills Institute and Green Gardener) to meet academic skills level and student interest.	Summer 2016	Dr. Benjamin Partee & SSS staff	- To provide a seamless program completion. - To provide academic and personal support. - To develop a positive collaborative relationship with advisors. - To gain student commitment and accountability for academic/career goals.	- Student surveys - Faculty and staff feedback. - Program completion Exit Interviews.