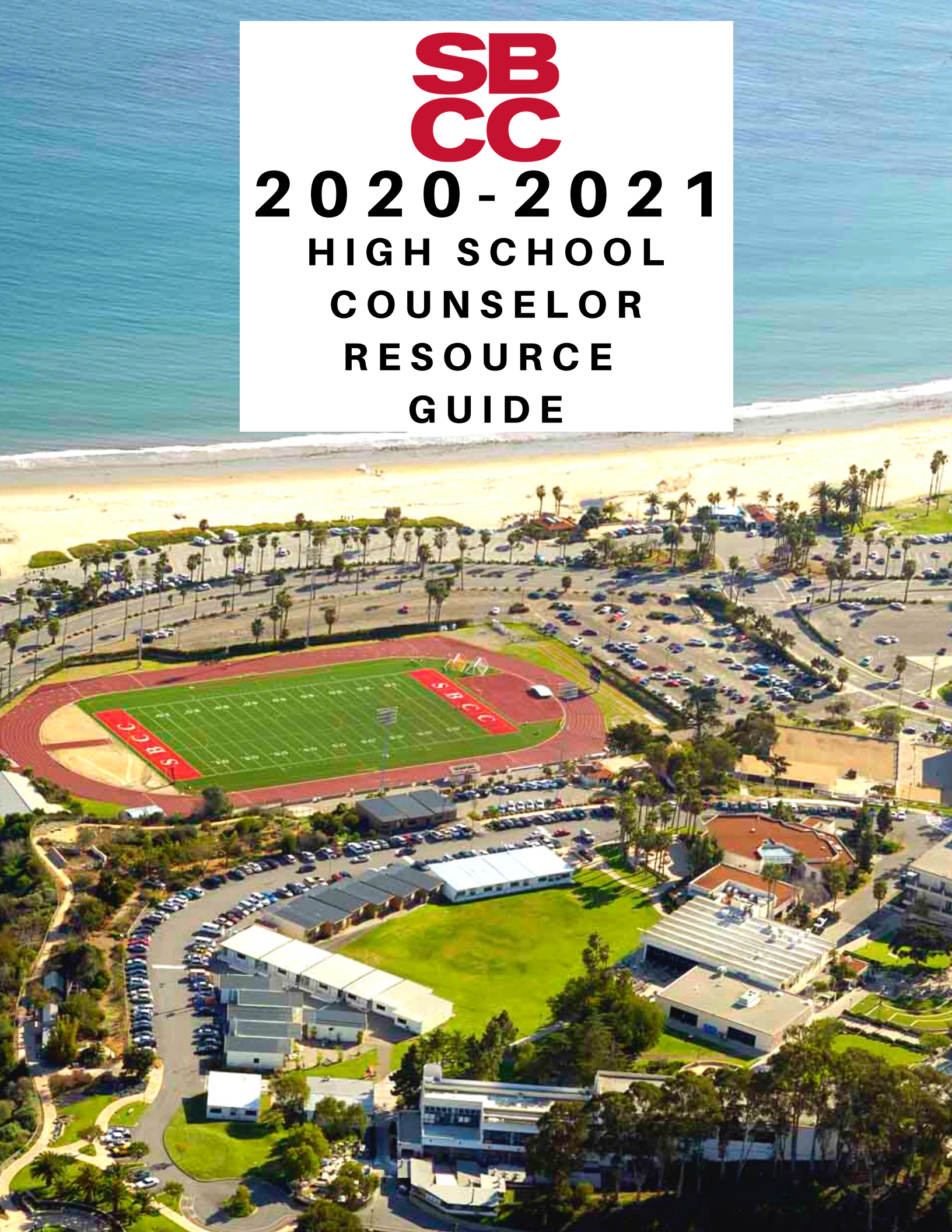




**2020-2021**  
**HIGH SCHOOL**  
**COUNSELOR**  
**RESOURCE**  
**GUIDE**



# 2020 Resource Guide

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Santa Barbara City College Contacts  
Quick Guide (Page 1 of 2)

Department / Support Program / Contact	Email / Website	Phone
<b>Academic Counseling</b>	<a href="http://www.sbccc.edu/counselingcenter/">http://www.sbccc.edu/counselingcenter/</a>	805.965.0581 x2285
Aguirre-Fuentes, Lydia - Counselor	llaguirrefue@pipeline.sbccc.edu	805.965.0581 x3614
Barajas, Sabrina - Counselor	sbarajas4@pipeline.sbccc.edu	805.965.0581 x2912
Hamilton, Jennifer - Counselor	jahamilton@pipeline.sbccc.edu	805.965.0581 x4774
Grant, Christy - Counselor	grant@sbccc.edu	805.965.0581 x2681
Morales, Maria - Counselor	morales@sbccc.edu	805.965.0581 x3064
<b>Admissions &amp; Records (Last names of students they work with)</b>	<a href="http://www.sbccc.edu/admissions/">http://www.sbccc.edu/admissions/</a>	805.730.4450
A-G: Trujillo, Jorge	Jtrujillo5@sbccc.edu	805.730.4450
H-M: Whitman, Aida	whithama@sbccc.edu	805.730.4450
N-S: Hernandez, Kyle	krhernande2@sbccc.edu	805.730.4450
T-Z: Contreras, Eduardo	econtreras3@sbccc.edu	805.730.4450
Dual Enrollment: Waaler, Blanca	waaler@sbccc.edu	805.730.4450
<b>Assessment Center</b>	<a href="http://www.sbccc.edu/assessmentcenter/">http://www.sbccc.edu/assessmentcenter/</a>	805.730.4149
Volle, Sara - Coordinator	srvolle@pipeline.sbccc.edu	805.965.0581 x2731
<b>Career Center</b>	<a href="http://www.sbccc.edu/careercenter/">http://www.sbccc.edu/careercenter/</a>	805.965.0581 x2331
Mori, Janna - Student Program Advisor	jmori@pipeline.sbccc.edu	805.965.0581 x4133
<b>Dual Enrollment</b>	<a href="http://www.sbccc.edu/dualenrollment/">http://www.sbccc.edu/dualenrollment/</a>	
Johnson, Claudia - Director	johnsoncl@sbccc.edu	805.965.0581 x8174
Garcia, Julissa - Student Program Advisor	jvgarcia1@pipeline.sbccc.edu	805.965.0581 x8172
<b>Disability Services &amp; Programs for Students (DSPS)</b>	<a href="http://www.sbccc.edu/dsps/">http://www.sbccc.edu/dsps/</a>	805.965.0581 x2364
Taylor, Lesley-Anne	lataylor7@pipeline.sbccc.edu	805.965.0581 x4174
Garnett, Jana - Director	jmgarnett@pipeline.sbccc.edu	805.965.0581 x4165
<b>Enrollment Services</b>	<a href="http://www.sbccc.edu/enrollmentservices/">http://www.sbccc.edu/enrollmentservices/</a>	805.730.4450
Pelton, Vanessa – Director	vepelton@pipeline.sbccc.edu	805.965.0581 x4736
Hernandez, Marylou – Student Success Coordinator	mhernande29@pipeline.sbccc.edu	805.965.0581 x8794
Renteria, Kristy - Student Success Coordinator	klrenteria@pipeline.sbccc.edu	805.965.0581 x2282
Stein, Elizabeth- Student Success Coordinator	eastein@pipeline.sbccc.edu	805.965-0581 Ext.3454
The Welcome Center	info@sbccc.edu	805.730.4450
<b>Extended Opportunity Programs and Services (EOPS)</b>	<a href="http://www.sbccc.edu/eopscare/">http://www.sbccc.edu/eopscare/</a>	805.730.4079
Gomez, Noel – Interim Director	gomezn@sbccc.edu	805.730.4104
<b>Department / Support Program / Contact</b>	<b>Email / Website</b>	<b>Phone</b>



Santa Barbara City College Contacts  
Quick Guide (Page 2 of 2)

<b>Financial Aid Office</b>	<a href="http://www.sbcc.edu/financialaid/">http://www.sbcc.edu/financialaid/</a>	<b>805.730.5157</b>
McRae Goldberg, Maureen - Director	mmgoldberg@pipeline.sbcc.edu	805.965.0581 x4102
<b>Honors Program</b>	<a href="http://www.sbcc.edu/honors/">http://www.sbcc.edu/honors/</a>	<b>805.965.0581 x3014</b>
Eckford-Prossor, Melanie - Director	prossor@sbcc.edu	805.965.0581 x3014
<b>Middle College</b>	<a href="http://www.sbcc.edu/middlecollege/">http://www.sbcc.edu/middlecollege/</a>	<b>805.965.0581 x3561</b>
Freking, Regina - Instructor / Counselor	freking@sbcc.edu	805.897.3561
<b>SBCC Promise</b>	<a href="http://www.sbccpromise.org/">http://www.sbccpromise.org/</a>	<b>805.730.4416</b>
Laguna, Sergio- SBCC Promise Manager	promise@sbccfoundation.org	805.730.4416
<b>STEM</b>	<a href="http://www.sbcc.edu/stem/">http://www.sbcc.edu/stem/</a>	<b>805.730.4396</b>
Cisneros Lopez, Lorena – Student Program Advisor	lcisneroslopez@pipeline.sbcc.edu	805.965.0581 x3794
<b>Transfer Center</b>	<a href="http://www.sbcc.edu/transfercenter/">http://www.sbcc.edu/transfercenter/</a>	<b>805.730.4347</b>
Warren, Angela - Transfer Academy Coordinator / Counselor	warren@sbcc.edu	805.965.0581 x8744
<b>Veteran's Support</b>	<a href="http://www.sbcc.edu/veteranssupport/">http://www.sbcc.edu/veteranssupport/</a>	<b>805.965.0581 x2203</b>
Rasmussen, Kyle- Support and Resource Center Coordinator	ksrasmussen@pipeline.sbcc.edu	805.965.0581 x2203

## Get to know your SBCC local High School Counselors!



**Sabrina Barajas- Lead Counselor for Local High School Cluster  
*San Marcos High School***

I was born in Bakersfield, CA, raised in Santa Maria and moved to Santa Barbara to attend UCSB in 1998. I earned my BA in Sociology from UCSB and my MA in Psychology with a concentration in Professional Development and Career Counseling from Antioch University. I started working at SBCC in the fall of 2004 as a Career Counselor Intern in the Career Center and have worked in various departments since; including the Transfer Achievement Program and the STEM Transfer Program as an Academic Counselor. I have worked in the Academic Counseling Department for the past five years and enjoy being able to partner with our local High Schools. My husband and I have two handsome boys ages 10 and 6.

Fun Fact: My husband's family owns the Rose Café on the mesa and we eat there religiously every Sunday after church.



**Maria Morales - Counselor  
*Carpinteria High School***

I was born in Mexico and came to the United States when I was seven. I attended elementary, junior high and high school in Oxnard. I moved to Los Angeles at eighteen to attend UCLA where I received my Bachelor of Arts degree in Psychology. I subsequently earned a Master of Science degree in Counseling from CSUN. I have been working at Santa Barbara City College for over twenty years combined with adjunct and full-time experience. During my tenure at SBCC, I have worked in various programs and departments including TAP, Transfer Center, Career Center, MESA Program and currently in the Academic Counseling Center.



**Christy Grant - Counselor  
*Dos Pueblos High School***

I was born in New York City and was raised in California since the age of 5. I attended college in Virginia for two years but then returned to California and worked for a year before transferring to UCLA where I earned a bachelor's in Psychology. I earned my masters in Clinical Psychology at Antioch University, Santa Barbara. I have lived in Goleta with my husband since 1993 and we have raised our 3 daughters here. My husband, his father and our daughters were all born in Santa Barbara. I have been an academic counselor at SBCC since spring 2006.

## Get to know your SBCC local High School Counselors!



**Lydia Aguirre-Fuentes-Counselor**  
*Adult High School (non-credit), Alternative Schools, Home Schools and all Private Schools (except Bishop Diego)*

Born and raised in Santa Barbara. Attended all locals Schools :) Santa Barbara City College (AA in Anthropology & Liberal Studies), Cal State Northridge (BA in Sacramento) & Cal Lutheran University (MS in Counseling & Guidance). I have been at SBCC since 1996. I started as a student worker for the Transfer Achievement Program then held many roles at the college in various departments both at credit and non credit. I have been a full time counselor at SBCC since 2007.

Fun Fact: I have 3 beautiful children who all happen to be nine years apart in age :)



**Jennifer Hamilton - Counselor**  
*Santa Barbara High School & Bishop Diego High School*

I am a Santa Barbara Native. I graduated from Bishop Diego High School. I went on to graduate from Cal Poly San Luis Obispo with a degree in Speech Communication. I have a dual Master's degree from Azusa Pacific University in College Student Affairs and Cal Lutheran University MS in Counseling & Guidance. I have been an academic counselor for thirteen years.

SANTA BARBARA CITY COLLEGE  
2020-2021 Academic Calendar

Board Approved 6/27/2019

May 2020						
S	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

June 2020						
S	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2020						
S	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

September 2020						
S	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
S	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2020	9	Spring Semester Ends
	18	Summer Session I Begins
	Varies	Last Day to Drop Classes without 'W'
	25	Memorial Day, Holiday
	29	Last Day to Petition for Pass/No Pass Grading
JUNE 2020	27	Summer Session I Ends
	29	Summer Session II Begins
JULY 2020	Varies	Last Day to Drop Classes without 'W'
	3	Independence Day, Holiday (Observed)
	4	Independence Day, Holiday
	10	Last Day to Petition for Pass/No Pass Grading
AUGUST 2020	8	Summer Session II Ends
	20-21	Faculty and Staff In-Service Days
	24	Fall Semester Begins
SEPTEMBER 2020	5	Last Day to Drop Classes without 'W' (with Refund)
	7	Labor Day, Holiday
	7	Last Day to Drop Classes without 'W' (without Enrollment/Tuition Refund)
	25	Last Day to Petition for Pass/No Pass Grading
OCTOBER 2020	23	Last Day to Withdraw from Classes/College
NOVEMBER 2020	11	Veterans Day, Holiday
	26-28	Thanksgiving, Holiday
DECEMBER 2020	5	Last Day of Instruction
	7-12	Final Exams
	12	Fall Semester Ends
	14-Jan 10	Winter Vacation
	24-Jan 1	Christmas, Holiday
JANUARY 2021	1	New Year's Day, Holiday
	11	Spring Semester Begins
	18	Martin Luther King, Jr. Day, Holiday
	23	Last Day to Drop Classes without 'W' (with Refund)
	24	Last Day to Drop Classes without 'W' (without Enrollment/Tuition Refund)
FEBRUARY 2021	5	Faculty and Staff In-Service (1pm-5pm)
	11	Last Day to Petition for Pass/No Pass Grading
	12	Lincoln's Birthday, Observance
	15	Washington's Birthday, Holiday
MARCH 2021	12	Last Day to Withdraw from Classes/College
	22-27	Spring Break (may change depending on SBUSD)
MAY 2021	1	Last Day of Instruction
	3-8	Final Exams
	7	Commencement
	8	Spring Semester Ends
	17	Summer Session 1 Begins

December 2020						
S	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
S	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

February 2021						
S	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

June 2021						
S	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**Santa Barbara City College  
2020-21 Student Calendar**

**Summer Sessions 2020 (5/18/20 – 6/27/20) and (6/29/20 – 8/8/20)**

<b>May</b>	18	Summer Session 1 Begins
	20	Last Day to Submit Form A and B <a href="#">Prerequisite Clearances</a>
	25	Memorial Day, Holiday
<b>June</b>	29	Last Day to Petition for Pass/No Pass Grading
	27	Summer Session 1 Ends
<b>July</b>	29	Summer Session 2 Begins
	1	Last Day to Submit Form A and B <a href="#">Prerequisite Clearances</a>
<b>August</b>	3	Independence Day, Holiday (Observed)
	10	Last Day to Petition for Pass/No Pass Grading
	8	Summer Session 2 Ends

NOTE: Last Day to Drop without 'W' varies in Summer Sessions. See the Course Reference Number (CRN) for specific deadlines.

**Fall Semester 2020 (8/24/20 – 12/12/20)**

<b>August</b>	24	Fall Semester Begins
	28	Last Day to Submit Form A and B <a href="#">Prerequisite Clearances</a>
<b>September</b>	5*	Last Day to Submit Approved Add Requests, Drop without 'W,' or Drop with Eligibility for Refund of Enrollment and Tuition
	7	Labor Day, Holiday
	7*	Last Day to Drop without 'W' ( <i>without Enrollment/Tuition Refund</i> )
	25	Last Day to Petition for Pass/No Pass Grading
<b>October</b>	23	Last Day to Withdraw from Classes/College
<b>November</b>	11	Veterans Day, Holiday
	26-28	Thanksgiving Vacation
<b>December</b>	5	Last Day of Instruction
	7-12	Final Exams
	12	Fall Semester Ends
	14-Jan 10	Winter Vacation
	24-Jan 1	Christmas - New Year's Campus Closure

*\*Online services only*

**Spring Semester 2021 (1/11/21 – 5/8/21)**

<b>January</b>	11	Spring Semester Begins
	15	Last Day to Submit Form A and B <a href="#">Prerequisite Clearances</a>
	18	Martin Luther King, Jr. Day, Holiday
	23*	Last Day to Submit Approved Add Requests, Drop without 'W,' or Drop with Eligibility for Refund of Enrollment and Tuition
	24*	Last Day to Drop without 'W' ( <i>without Enrollment/Tuition Refund</i> )
<b>February</b>	11	Last Day to Petition for Pass/No Pass Grading
	12	Lincoln's Birthday, Observance
	15	Washington's Birthday, Holiday
<b>March</b>	12	Last Day to Withdraw from Classes/College
	22-27	Spring Break
	31	Last Day to Submit <a href="#">Degree/Certificate Applications</a> for Commencement Brochure
<b>May</b>	1	Last Day of Instruction
	3-8	Final Exams
	7	Commencement
	8	Spring Semester Ends
	31	Memorial Day, Holiday

*\*Online services only*

NOTE: Add/Drop deadline dates noted in Fall and Spring apply to most full semester length courses. See the Course Reference Number (CRN) for deadlines specific to short courses.



# Priority Registration Information

## SPRING 2021

<u>Spring Start Dates</u>	<u>Group</u>
October 28, 2020	Eligible* Foster Youth, Veterans, DSPS, EOPS and CalWorks*
November 4, 2020	Eligible* <b>Student Athletes</b> , Currently Enrolled First Semester <b>Promise students</b> who are registering in their second semester & <b>Continuing Promise Program</b> eligible students who are not on academic or progress probation for two consecutive terms or have not earned 100 or more degree applicable units.
November 9, 2020	Eligible <b>Continuing Students</b> who are not on academic or progress probation for two consecutive terms or have not earned 100 or more degree applicable units
November 18, 2020	Eligible* <b>Currently Enrolled First Semester</b> students who are not on academic or progress probation for two consecutive terms or have not earned 100 or more degree applicable units
November 23, 2020	Eligible* <b>New to College students who are local high school graduates</b> except those with an educational goal of Personal Enrichment who have met Local High School Seniors Priority Enrollment requirements
December 2, 2020	Eligible* <b>New to College</b> students who have completed orientation, assessment and advising including a student education plan
December 4, 2020	<b>New Transfer and Returning</b> Students except those with an educational goal of Personal Enrichment who have met pre-registration requirements and who are not on academic or progress probation for two consecutive terms or have not earned 100 or more degree applicable units
December 7, 2020	Students with an educational goal of <b>Personal Enrichment</b> and/or those students who have lost their priority enrollment**
December 8, 2020	Open Registration, <b>HS Dual Enrollment</b> Students, <b>Tuition-Free Noncredit Education</b>

*\*Eligible is defined as having completed orientation, assessment and developed education plans.*

***More Information Can Be Found:***

**[sbcc.edu/admissions/priorityreg.php](http://sbcc.edu/admissions/priorityreg.php)**

## QUICK TIPS

### TRANSCRIPTS/PREREQUISITES-

For prerequisites or evaluation of coursework visit:

[sbcc.edu/teo/howtorequestevaluation.php](http://sbcc.edu/teo/howtorequestevaluation.php)

### FINANCIAL AID-

SBCC offers several types of aid: Federal, State, local agencies and the college itself. Visit:

[sbcc.edu/financialaid/](http://sbcc.edu/financialaid/)



Visit our Vaquero Resources page to find information on:

**HONORS  
ATHLETICS  
TRANSFER CENTER  
HOUSING  
STUDENT SUPPORT PROGRAMS**



[sbcc.edu/enrollmentservices/vaqueroresources.php](http://sbcc.edu/enrollmentservices/vaqueroresources.php)

## NEED HELP?

### VISIT OUR VIRTUAL WELCOME CENTER!

#### CHAT AND EMAIL SUPPORT

Monday: 8:00 AM-6:00 PM\*  
Tuesday: 8:00 AM-6:00 PM\*  
Wednesday 8:00 AM-6:00 PM\*  
Thursday: 8:00 AM-5:00 PM\*  
Friday: 8:00 AM-1:00 PM\*

[info@sbcc.edu](mailto:info@sbcc.edu)

[www.sbcc.edu/enrollmentservices](http://www.sbcc.edu/enrollmentservices)

#### SBCC Virtual Tour:

<https://www.sbcc.edu/virtual-tour/#/>

#### SBCC STUDENT SUCCESS COORDINATORS

**Kristy Renteria**  
[klrenteria@sbcc.edu](mailto:klrenteria@sbcc.edu)

**Elizabeth Stein**  
[eastein@sbcc.edu](mailto:eastein@sbcc.edu)

**MaryLou Huerta**  
[mhuerta13@sbcc.edu](mailto:mhuerta13@sbcc.edu)

\*Excluding holiday and alternative seasonal campus schedules, visit [sbcc.edu](http://sbcc.edu) for updated information



# SB CC STEPS TO ENROLLMENT

## YOUR PATH TO SUCCESS!

## STEP 1 APPLY

The SBCC application is completed online and can be found at:

[sbcc.edu/apply/firsttimetocollege.php](http://sbcc.edu/apply/firsttimetocollege.php)

### SBCC uses OPEN CCC Apply for the application.

You must create an account with OPEN CCC Apply for the application. If you have previously applied to SBCC or another CA community college please use the same account previously created.

## STEP 4 ORIENTATION

### ONLINE ORIENTATION

Complete Orientation online via interactive video. Explore SBCC's programs & resources to learn how to be a successful Vaquero!

Complete Orientation online via Pipeline by logging in and clicking:

**STUDENT>ONLINE ORIENTATIONS>  
NEW STUDENT ORIENTATION**

## STEP 2 PIPELINE

Pipeline is your SBCC student portal.

In your Pipeline you will find:

**STUDENT EMAIL+REGISTRATION FOR CLASSES+  
STUDENT RECORDS & MORE!**

**After the application create your Pipeline by:**

1. Visiting **pipeline.sbcc.edu**
2. Click "Find Account" & follow the steps to create your Pipeline account.

**Need Assistance? Call 805-730-4450 or email [info@sbcc.edu](mailto:info@sbcc.edu)**

**Santa Barbara Local High School Students:**

After creating your Pipeline sign up for the SBCC Promise! [sbccpromise.org/sign-up](http://sbccpromise.org/sign-up)  
**DON'T FORGET TO SELECT OPT IN & CLICK SUBMIT**

## STEP 5 CLASS PLANNING

Develop a Student Education Plan based upon your academic goal to keep you on the path to success!

Class Planning offered via Webinar  
Must sign up in advance, to sign up visit:

**[www.sbcc.edu/counselingcenter/classplanning.php](http://www.sbcc.edu/counselingcenter/classplanning.php)**

## STEP 3 PLACEMENT

SBCC uses multiple measures, including high school grade point average & coursework for placement into Math & English courses.

For more information:

**[www.sbcc.edu/assessment](http://www.sbcc.edu/assessment)**

View your Math & English course Placement in your Pipeline account by clicking:

**STUDENT>STUDENT RECORDS>VIEW COURSE  
PLACEMENT & ELIGIBILITY**

## STEP 6 REGISTER

View the class schedule online:

**[www.sbcc.edu/classes/](http://www.sbcc.edu/classes/)**

Select the classes you would like to register for. Once you have selected your courses use the CRN (Course Registration Number) to register yourself in classes.

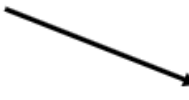
In Pipeline register yourself for classes by clicking:

**STUDENT>REGISTRATION>REGISTER/ADD/ DROP  
CLASSES**

**\*BE SURE TO CHECK YOUR BILL IN YOUR PIPELINE ACCOUNT\***

## PREREQUISITE CLEARANCE/TRANSCRIPT EVALUATION S21

1. Refer students to: [sbcc.edu/teo](http://sbcc.edu/teo)
2. Scroll Down and Click on: “Requesting an Evaluation of Coursework”



Requesting an  
Evaluation of  
Coursework →

3. After students have completed STEPS 1-4 they can move on to STEP 5.  
Click on “ Prerequisite Instructions & Forms Page”

### How to Request an Evaluation of Coursework

#### Steps:

1. Enroll at Santa Barbara City College (SBCC).
2. Verify your major/program/educational goal is correct. Follow the steps on [Degree Works™](#) to update your information.
3. Submit [official](#) transcripts to SBCC Admissions and Records from all past institutions you have attended.
  - Follow the instructions on [Incoming Transcripts](#) to submit your transcripts to SBCC Admissions & Records and verify your transcripts have been received. Transcripts sent anywhere other than directly to Admissions & Records from your other institution are considered unofficial.
  - AP Scores: see Step 5.
4. Verify your official transcripts were received by SBCC Admissions and Records. If your official transcripts are not on file with Admissions and Records your request for evaluation will not be processed, unless you qualify for a temporary clearance based on your unofficial transcripts.
5. Submit a request for evaluation to the Transcript Evaluation Office:
  - **Prerequisite and corequisite clearance requests:** Follow the instructions on the [Prerequisite Instructions & Forms page](#).

**STEP 5**



#### 4. Student will “Gather Supporting Documents”

Students can satisfy course prerequisites in three ways:

- Equivalent/substitute coursework from another institution such as a college or high school
- Equivalent/substitute AP scores of three (3) or higher
- Grounds other than coursework such as work experience, fluency in another language, licenses or certificates, or as directed by SBCC staff

- If you are using equivalent/substitute coursework from another institution: az
  - Acceptable coursework includes:
    - Completed high school courses (ex: chemistry, physics, foreign language courses) with a grade of C-, Pass or Credit where Pass/Credit = C- or above.
    - Completed college/university courses from regionally accredited institutions with a grade of C, Pass or Credit where Pass/Credit = C/2.0 or above.
  - Follow the instructions on [Incoming Transcripts](#) to submit your transcripts to SBCC Admissions & Records and [verify your transcripts](#) have been received. Transcripts sent anywhere other than directly from your prior institution to Admissions & Records are considered unofficial.
  - **6/26 Instructions Update:** To avoid significant delays in the processing of your prerequisite request you need to do the following:
    1. [Submit your OFFICIAL transcripts to Admissions & Records using the instructions above.](#) We will verify your official transcripts once they are available. Your prerequisite clearance may be revoked and you may be dropped from the course if you do not submit your official transcripts or if they do not match your unofficial transcripts.
    2. [We will make a TEMPORARY decision based on your unofficial transcripts if you attach the following to your prerequisite form \(both are required\):](#)
      1. A copy of your unofficial transcripts.
      2. Proof that your official transcripts were sent from your institution to Admissions & Records (ex: an email confirmation).
  - **HIGH SCHOOL COUNSELORS/ADMINISTRATORS:** Please submit transcripts directly to A&R. Transcripts sent to the Transcript Evaluation Office will be considered official on a case-by-case basis, but if you send them to us instead of A&R it may delay the student's prerequisite clearance request.
  
- If you are using AP scores:
  - Download a PDF copy of your "Student Score Report" from [College Board](#) and attach it to the form. Click here for [additional instructions](#).
  
- If you are using grounds other than coursework or AP scores (such as work experience, fluency in a language, licenses or certificates, etc.), or as directed by SBCC staff:
  - Prepare a written statement with reasoning supporting the basis for your pre/co-requisite request. You will attach this to your request.
  - If you are using a license, certification, etc. as justification for your request you must attach a copy of the document(s).
  - **DUAL ENROLLMENT STUDENTS:** You must also attach a letter of support from your high school counselor or your request will be denied.
    - For ENGLISH courses only, you must attach a statement of recommendation from your last high school English teacher *instead* of a letter of support from your high school counselor or your request will be denied.

## 5. Student will “Submit Your Form”

[Click Here for the Prerequisite Clearance Form](#)

**Log in with your Pipeline email address and password.** If your SBCC Pipeline email address does not work, then log into the form using your personal Google Gmail account if you have one.

You must be enrolled at SBCC to use this form. [Contact us](#) if you are enrolled but are still unable to access the form.

Need help to submitting the form? [Click here for instructions](#)

IMPORTANT: Incomplete forms or forms missing support documents will not be processed.

## 6. Form Processing

### Processing Your Form

Requests are generally processed within **ten (10) business days** of receipt of your completed form and all required documentation. This time frame excludes weekends, holidays, and campus closures and is subject to change without notification.

#### Important Notes:

- Notifications and decisions are emailed to students at their [SBCC Pipeline account](#).
- Students are not permitted to enroll in courses that require prerequisites or corequisites until their request is approved.
- An approved petition does not guarantee space in any course.
- An add code from an instructor does not override a prerequisite clearance request.

**Need Help?** If you are having trouble submitting the online form, contact us at [prerequisites@sbcc.edu](mailto:prerequisites@sbcc.edu).

See [Deadlines & Processing Information](#) for additional information.

## DEADLINES

### **Deadlines are STRICTLY ENFORCED**

**If you submit a request after the posted deadline it may not be processed in time for you to register.** We do not have the authority to add you to a course and if it is past the last day to add you may need to submit a **petition for late add** to Admissions & Records.

### DEADLINE

There is a deadline for submitting the form each semester. It is recommended that students submit their request **at least fifteen days prior to their registration date.**

**Exception:** For early and late start courses, check the Class Schedule for important dates and deadlines. Prerequisite clearance requests are generally accepted until the Friday before the class starts, but we do not guarantee that it will be processed in time for you to register.

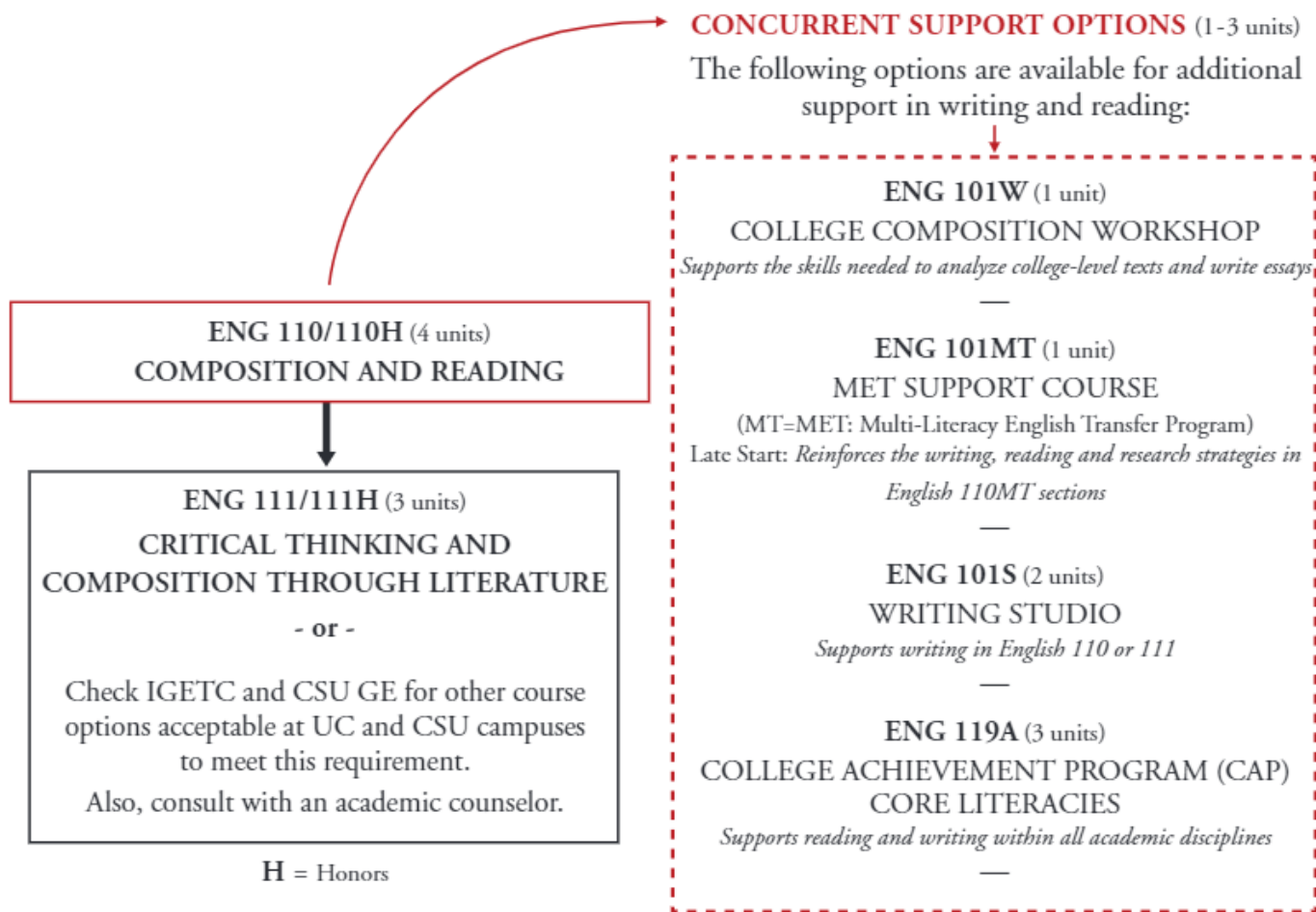
**To see current DEADLINE DATES please go to the following website:**

<http://www.sbcc.edu/teo/prerequisitedeadlines.php>

# SANTA BARBARA CITY COLLEGE

## ENGLISH SEQUENCE AND ADDITIONAL SUPPORT OPTIONS

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### PRACTICE AND PREPARATION FOR COLLEGE LEVEL

Students seeking additional practice in reading and composition, in the semester prior to taking, college-level English, can consider the following options:

**ENG 88 (6 units | Non-Transferable)**  
**READING & COMPOSITION INTENSIVE**  
*Provides an immersion experience in reading and composition.*

**ENG 98 (3 units | Non-Transferable)**  
**FUNDAMENTALS OF COMPOSITION**  
*Provides extensive instruction in composition.*

### FOR MORE INFORMATION

About your English placement options, contact your academic counselor or the SBCC Assessment Office located in the Student Services Building (SS-251) at (805) 730-4149 or [assessment@pipeline.sbcc.edu](mailto:assessment@pipeline.sbcc.edu).

# MATHEMATICS FLOW CHART

## Information

**Assessment Center:** Students will receive a placement for both the SLAM and B-STEM tracks. Some students will be recommended to take a co-requisite support course concurrently.

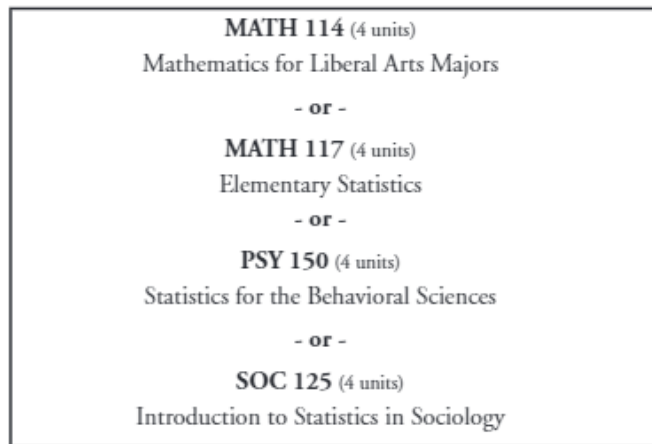
**Placement Guides** visit [www.sbcc.edu/assessmentcenter/placementguides.php](http://www.sbcc.edu/assessmentcenter/placementguides.php) to help choose your math class.

**Refresher Courses** offered are Pre-Algebra, Intermediate Algebra and Trigonometry. Courses are online, 1 unit, 6-weeks and numbered 74, 87 and 188, respectively. *(Review courses do not substitute for full-semester courses.)*

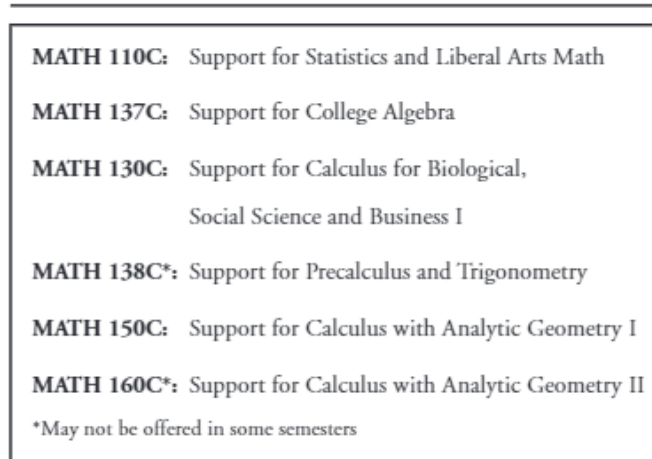
**Transfer Students** who have successfully completed an equivalent mathematics course at another college should visit [sbcc.edu/teo](http://sbcc.edu/teo) for prerequisite clearance procedures.

## SLAM TRACK

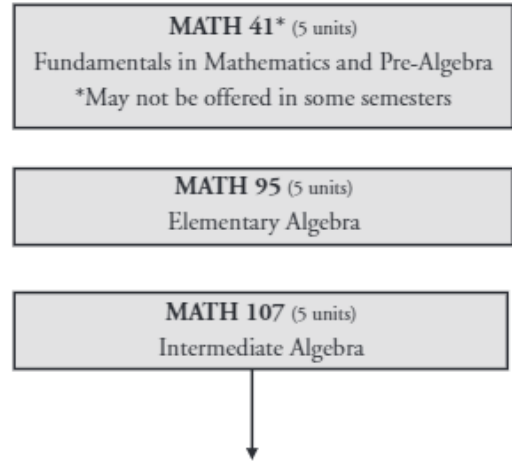
(Statistics, Mathematics for Liberal Arts Majors)



## Co-Requisite/Support Courses (2 Units)



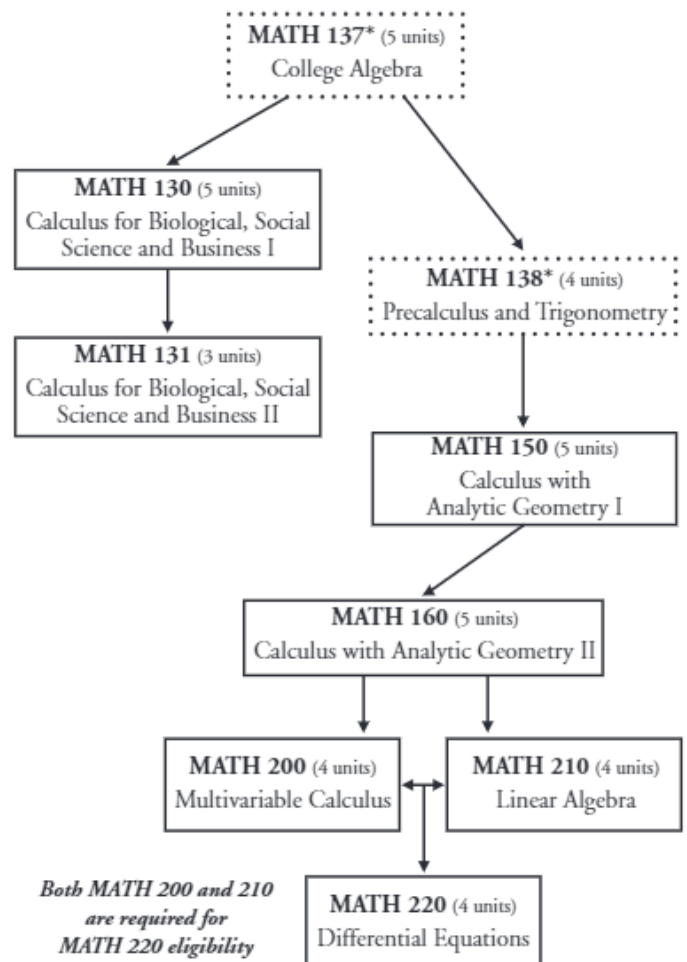
## Non-Transferable Classes (Preparation for B-STEM Track)



## B-STEM TRACK

(Business, Science, Technology, Engineering, Mathematics)

For concurrent enrollment in MATH 137 and 138  
Contact Elizabeth Chisholm ([eechisholm@pipeline.sbcc.edu](mailto:eechisholm@pipeline.sbcc.edu))  
*\*Only offered in Fall*





# AB 540

## California Nonresident Tuition Exemption

### GENERAL INFORMATION

Any student, other than one with United States Citizenship and Immigration Services (USCIS) **nonimmigrant** visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).<sup>1</sup>

- A student is exempt from paying nonresident tuition if the student meets *all* of the following four requirements:
  1. The student must have:
    - attended a combination of California high school, adult school, and California Community College for the equivalent of three years or more,<sup>2</sup> or
    - attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work **and** attended a combination of elementary, middle and/or high schools in California for a total of three or more years,<sup>3</sup> and
  2. The student must have:
    - graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam), or
    - completed an associate degree from a California Community College, or
    - completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and
  3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and
  4. The student must file an affidavit with the college or university stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.
- Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.<sup>4</sup>
- Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.
- A year's equivalence at a California Community College is a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year's attendance is a minimum of 420 hours, 210 hours for a semester, and 140 hours a quarter.

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<sup>1</sup> This exemption to the requirement to pay the nonresident tuition fee is often referred to "AB 540" after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

<sup>2</sup> In 2018, Senate Bill 68 was enacted to further expand the AB 540 exemption to allow adult school and noncredit course work to establish eligibility.

<sup>3</sup> In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption.

<sup>4</sup> In 2012, Assembly Bill 1899 was enacted into law exempting holders of T and U visas from paying nonresident tuition. (Ed. Code, § 68122.)

- The accumulation of credit and/or non-credit in any academic year shall be calculated in reference to a year's equivalence. Partial completion in an academic year is allowed. (Example: 12 units of credit courses in an academic year is equal to a semester for purposes of determining eligibility.)
- Attendance in credit courses at a California Community College towards the attendance requirements shall not exceed two years of full-time attendance.
- The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
- Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
- Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will *not* be classified as California residents. They continue to be "nonresidents".
- The California Dream Act extends Cal Grant A and B Entitlement awards, Cal Grant C awards, the California Promise Grant (formerly known as the BOG fee waiver), Chaffee grants, and institutional financial aid to students that meet these criteria as well as the applicable criteria for eligibility for specific types of financial aid.
- AB540 does not provide federal student financial aid eligibility for undocumented students. These students remain ineligible for federal financial aid.

## PROCEDURES FOR REQUESTING THIS EXEMPTION FROM NONRESIDENT TUITION

**California Community Colleges:** Complete the form entitled California Nonresident Tuition Exemption Request. Submit it to the Admissions Office at the community college where you are enrolled or intend to enroll. You may be required to submit additional documentation. Call the college Admissions Office if you have questions.

**University of California:** The University of California (UC) campuses each have their own nonresident tuition exemption application and affidavit forms. Requests are not to be submitted until you have been admitted to a UC campus and have filed both a Statement of Intent to Register and also a Statement of Legal Residence. For campus-specific instructions regarding documentation and deadline dates, contact the campus personnel knowledgeable about AB 540 classifications:

<http://undoc.universityofcalifornia.edu/campus-support.html>

**California State University:** Complete the form on California Nonresident Tuition Exemption Request. Contact the Office of Admission and Records at the CSU campus where you are enrolled or intend to enroll for instructions on submission, deadline information, and additional requirements. You will be required to submit final high school transcripts and appropriate records of high school graduation or the equivalent, if you have not done so already. Call the Office of Admissions and Records at the campus if you have questions.

# CALIFORNIA NONRESIDENT TUITION EXEMPTION REQUEST FORM

(AB 540 as amended by Education Code section 68130.5, Effective Jan. 1, 2018)

## INSTRUCTIONS

Complete and sign this form to request exemption from nonresident tuition charged to nonresident students. Once determined to be eligible, you will continue to receive the exemption as long as you fulfill eligibility requirements or until the College or University no longer offers this exemption. Applying for this exemption does not alter your responsibility to pay, by the campus deadline, any nonresident tuition and associated fees that may be due before your eligibility is determined.

## APPLICATION

I, the undersigned, am applying for the California Nonresident Tuition Exemption at \_\_\_\_\_ (College or University) and declare that the following apply to me.

### 1.) Check one box only:

- I have a current nonimmigrant visa (not including a T and U visa) as defined by federal law.

*Nonimmigrants have been admitted to the U.S. on a temporary visa and include, but are not limited to, foreign students (holding F visas) and exchange visitors (holding J visas).*

- I have a current nonimmigrant visa and have been granted T or U visa status as defined by federal law.

- I do NOT have a current, nonimmigrant visa as defined by federal law.

*This includes, among others, U.S. citizens, permanent residents, DACA recipients, and individuals without current or valid immigration status.*

### 2.) Select all items that apply to you from each column:

Column A	Column B
<p><input type="checkbox"/> I attended a combination of California high school, adult school, and community college for the equivalent of three (3) years or more.<sup>5</sup></p> <p><input type="checkbox"/> I have three (3) or more years of California high school coursework <i>and</i> attended a combination of California elementary, secondary, and high school of three (3) years or more.<sup>6</sup></p>	<p><input type="checkbox"/> I have graduated or will graduate with a California high school diploma or have the equivalent (i.e. California-issued GED, CHSPE).</p> <p><input type="checkbox"/> I have completed or will complete an associate's degree from a California Community College.</p> <p><input type="checkbox"/> I have completed or will complete the minimum requirements at a California Community College for transfer to the California State University or the University of California.</p>

<sup>5</sup> A year's equivalence at a California community college is either a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year's attendance is a minimum of 420 class hours per year (a semester is equivalent to a minimum of 210 hours and a quarter is equivalent to a minimum of 140 hours). Full-time attendance at a California adult school is a minimum of 420 hours of attendance for each school year.

<sup>6</sup> This provision addresses both a coursework and an attendance requirement, which can both be satisfied in three or more years.

Please provide information on the schools you attended and referenced above, including the dates you attended and the number of credits obtained or hours completed:

Name of CA School	Type of School (high school, adult school or community college)	City	From (Month/Year)	To (Month/Year)	Number of Credits or Hours

Applicants must submit, as part of this form, official transcripts/attendance records that validate any of the information above as requested by the College, District, or University residence official.

**AFFIDAVIT:**

By signing this document below, I hereby state that if I am a non-citizen without a current or valid immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so.

**DECLARATION OF TRUE AND ACCURATE INFORMATION:**

I, the undersigned, declare under penalty of perjury that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the California Nonresident Tuition Exemption. I further understand that if any of the above information is found to be false, I will be liable for payment of all nonresident tuition charges from which I was exempted and may be subject to disciplinary action by the College or University.

PRINT FULL NAME	CAMPUS ID NUMBER
PRINT FULL MAILING ADDRESS( NUMBER, STREET, CITY STATE, ZIP CODE)	EMAIL ADDRESS
SIGNATURE	DATE

# Career Center Services



## Career Counseling

Career counselors are available to assist you on a drop-in basis during business hours.

## Online Career Center

[www.sbccc.edu/careercenter](http://www.sbccc.edu/careercenter) Career services available 24 hours a day.

## Job Search - The Job Connection

Online listing of student jobs, internships, and volunteer opportunities. Log in to your Pipeline account; go to **Students, Student Resources**, on bottom right go to **Student Jobs & Internships**. Choose **Jobs + Internships**. Click **Advanced Search** to access the **Position Type** menu to restrict your search, and click "**Search**" to filter.

## Work Experience Classes - 3 Different Courses

Earn 1 - 3 units of SBCC credit for your paid job or volunteer work. Choose the one that meets your needs WE A: Career Planning Skills, WE B: Career Advancement Skills & WE C: Workplace Success Skills. For more information inquire in Career Center.

## Choose a Major Activities

Drop-in counseling, worksheets, workshops, and other resources to assist in this process.

## Career Assessment Packet

Identify your personality traits, interests and values as they relate to career planning and choosing a major. Pay a \$30 fee for the Strong Interest Inventory and Myers-Briggs assessments at the Cashier's Office and complete them online in about an hour. Includes a counseling session with a professional career counselor. Other assessments available for free on Career Center website.

## EUREKA Computerized Career Information System

Provides information about hundreds of occupations including: local and national pay ranges, job descriptions, work environment, and required skills. Provides a list of colleges that offer majors related to each career.

Go to: [www.eureka.org](http://www.eureka.org) Click: **Create Account (Member Log In)** Student Code: **VUOHNDU**

## Career and Life Transitions Program

Support, services, and connections for students who are 25 years old and above.

## Personal Development Classes

Credit courses to explore your interests, values, skills and personality traits through assessment inventories, career counseling and class exercises. Develop the skills needed to select a major and career goal, job search, résumé writing and interviewing.

## Job Search Skills

Assistance with updating or creating a résumé or preparing for an interview, networking, informational interviewing, LinkedIn and more.

## Career Center Library

Information on SBCC career technical education programs, college catalogs, career guides, workbooks on résumé writing, Internet search and interviewing.

### **Santa Barbara City College Career Center Location & Contact Information**

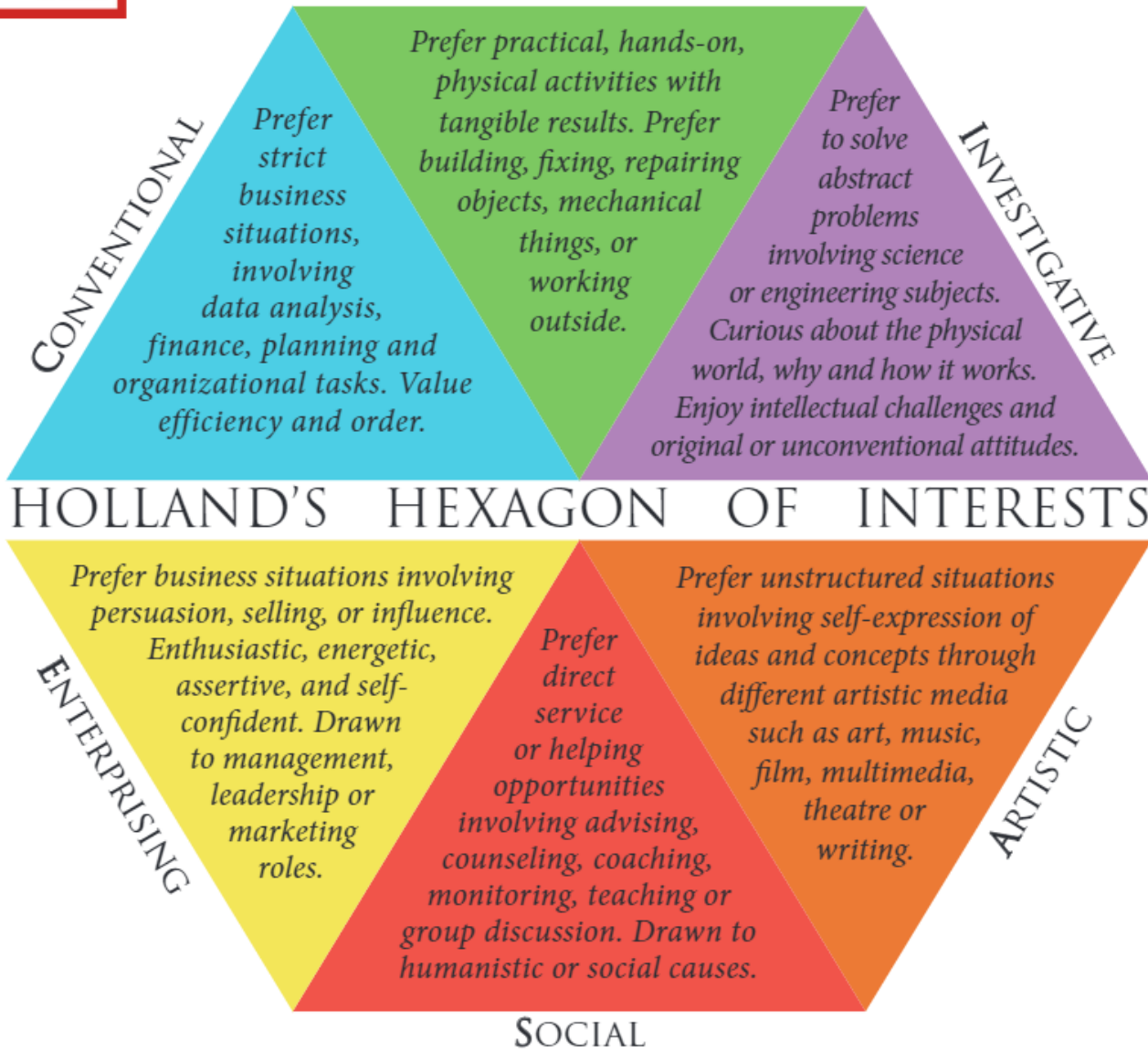
Student Services Bldg., 2<sup>nd</sup> Floor, Room SS-282, (805) 965-0581, ext. 2331

## Holland Occupational Themes – Characteristics

<b>REALISTIC – “DOERS”</b>		
<b>Are You:</b>	<b>Can You:</b>	<b>Like To:</b>
Practical	Repair things	Tinker with mechanics
Athletic	Solve mechanical problems	Work outdoors
Straight forward	Pitch a tent	Work out
Mechanically inclined	Play a sport	Create/build things
Handy, good with tools & machinery	Read a blueprint, follow schematics	Cook, BBQ, make meals
Coordinated	Work on cars, bikes	Work with animals/plants
<b>INVESTIGATIVE – “THINKERS”</b>		
<b>Are You:</b>	<b>Can You:</b>	<b>Like To:</b>
Intellectual	Think abstractly	Explore ideas
Curious	Solve math problems	Figure out solutions
Analytical	Understand physical theories	Work independently
Observant	Do complex calculations	Perform lab experiments
Precise	Analyze data & stats	Do research
Interested in math, science, physics	Read/write/follow instructions	Understand the physical world
<b>ARTISTIC – “CREATORS”</b>		
<b>Are You:</b>	<b>Can You:</b>	<b>Like To:</b>
Creative	Sketch, draw, paint	Go to concerts, museums, galleries
Expressive	Play a musical instrument	Read fiction, plays, poetry
Imaginative	Write, sing, act, dance	Work on crafts
Innovative	Design fashions or interiors	Take/edit photographs
Individualist	Think creatively “outside the box”	Make music
Prone to emotion	Create a fancy meal	Present meals artistically
<b>SOCIAL – “HELPERS”</b>		
<b>Are You:</b>	<b>Can You:</b>	<b>Like To:</b>
Empathetic	Teach/train others	Work in groups
Helpful	Express yourself clearly	Give advice/help people
Idealistic	Lead a group discussion	Participate in group activities
Insightful	Mediate disputes	Provide service/work on a cause
Friendly/kind	Coordinate social activities & events	Support/take care of others
Understanding	Collaborate with others	Play team sports
<b>ENTERPRISING – “PERSUADERS”</b>		
<b>Are You:</b>	<b>Can You:</b>	<b>Like To:</b>
Self-confident	Initiate projects	Make decisions
Assertive/persuasive	Convince people to do it your way	Start your own business or club
Sociable	Sell things/promote ideas	Promote ideas or products
Entrepreneurial	Give talks or speeches	Meet important people
Enthusiastic	Organize activities & events	Win leadership/sales awards
Ambitious/Competitive	Lead a group	Influence others
<b>CONVENTIONAL – “ORGANIZERS”</b>		
<b>Are You:</b>	<b>Can You:</b>	<b>Like To:</b>
Neat/orderly	Work well within a system	Follow clearly defined procedures
Accurate	Complete a lot in a short time	Collect/organize info & things
Numerically inclined	Keep accurate records	Create & complete “to do” lists
Methodical	Set up procedures	Work in an office environment
Efficient	Write effective business letters/emails	Participate in orderly activities
Detail oriented	Work with numbers	Have structure in place

# CHOOSE A MAJOR WORKSHEET

## REALISTIC



### HOLLAND'S HEXAGON OF INTERESTS

REALISTIC	CONVENTIONAL	ENTERPRISING	SOCIAL	ARTISTIC	INVESTIGATIVE
Realistic people are rugged, practical, physically strong, enjoy working outdoors and working with machinery. They prefer to deal with things, rather than ideas or people, and enjoy creating things with their hands. They describe themselves as practical, persistent and stable.	Conventional people prefer highly ordered activities, both verbal and numerical, that characterize office work. They fit well into large organizations but do not seek leadership. They are comfortable working in a well-established chain of command. They describe themselves as stable, well-controlled and dependable.	Enterprising people have facility with words, particularly in selling, dominating, and leading. They see themselves as energetic, enthusiastic, adventurous, self-confident and dominant. They prefer social tasks where they can assume leadership, and like power, status, material wealth, and enjoy working in expensive settings.	Social people are sociable, responsible, humanistic, and concerned with the welfare of others. They express themselves and get along well with others. They prefer to solve problems by discussions or by arranging relationships with others. They describe themselves as cheerful, popular, and achieving and a good leader.	Artistic people like to work in artistic settings that offer many opportunities for self-expression. They prefer to work alone, have a great need for individual expression, and have little interest in problems that are highly structured or require physical strength. They tend to prefer problems that can be solved through self-expression in artistic media.	Investigative people are task oriented, and enjoy solving abstract problems. They have a great need to understand the physical world, enjoy ambiguous challenges and do not like highly structured situations with many rules. They are frequently original and creative, especially in scientific areas.
<i>Related SBCC Majors and Programs</i>	<i>Related SBCC Majors and Programs</i>	<i>Related SBCC Majors and Programs</i>	<i>Related SBCC Majors and Programs</i>	<i>Related SBCC Majors and Programs</i>	<i>Related SBCC Majors and Programs</i>
Admn. of Justice Automotive Technician Commercial Music Comp. Network Eng. Construction Tech. Drafting/CAD Earth Science Engineering Enviro. Horticulture Fitness Training Hospitality/Culinary Arts Marine Diving Tech. Radiography/Sonography Physical Education	Accounting Bookkeeping Business Administration Computer Applications Economics Finance Health Info. Technician Hospitality Medical Coding Specialist	Accounting/Finance Automotive Tech. Business Administration Communication Cosmetology Early Childhood Ed. Entrepreneurship Global Studies Health Info. Technician Hospitality Marketing/Sales Political Science Real Estate	Administration of Justice Alcohol & Drug Counseling Anthropology Communication Cosmetology Early Childhood Education Education Ethnic Studies Foreign Language History Nursing/LVN/CNA Physical Education Psychology/ Sociology	Art Cosmetology Culinary Arts Drafting/Interior Design English Environmental Horticulture Film Studies Foreign Languages Graphic Design Journalism Media Arts Music Theatre Arts	Anthropology Biological Science Computer Network Eng. Computer Info Systems Computer Science Chemistry Earth Sciences Engineering Environmental Studies Mathematics Nursing Physics Psychology



# SANTA BARBARA CITY COLLEGE

## DISABILITY SERVICES AND PROGRAMS FOR STUDENTS

Dear Student:

Welcome to Santa Barbara City College and Disability Services and Programs for Students (DSPS).

We are committed to creating an accessible learning community where individuals with disabilities have an equal opportunity to pursue their educational goals. We strive to empower students, foster independence, and promote achievement through self-advocacy.

DSPS is responsible for arranging reasonable accommodations for all qualified students with a documented disability. The process for obtaining reasonable accommodations is an interactive one that begins with the student's disclosure of his/her disability.

We look forward to supporting your success!

Jana Garnett  
Director DSPS

**Contact Us:**  
**Phone: (805) 730-4164**  
**Email: [dspshelp@sbcc.edu](mailto:dspshelp@sbcc.edu)**  
**Fax: (805) 884-4966**



# Spring and Fall Office Hours

M & TH 8:00-4:00 T&W 8:00-6:00 F 8:00-1:00

## Disability Related Counseling *by appointment*

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-4:00	8:00-6:00	8:00-6:00	8:00-4:00	8:00-1:00

## Assistive Technology Lab

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-4:00	8:00-4:00	8:00-4:00	8:00-4:00	8:00-1:00

## Test Proctoring Center

Monday	Tuesday	Wednesday	Thursday	Friday
8:30-5:30	8:30-5:30	8:30-5:30	8:30-5:30	8:30-2:00

## Individual Educational Disability Accommodations

- Adapted Furniture • Audio Description • Assistive Listening
  - Talking Books • Braille • Captioning
  - Enlarged Print • E-text • Extended time on tests
- Priority Registration • Sign-language interpreting • Shared notes
  - Technology access • Medical Parking • Transcription

# WELCOME TO EOPS!

## EXTENDED OPPORTUNITY PROGRAMS AND SERVICES

IF YOU HAVE APPLIED TO SBCC, QUALIFY FOR FINANCIAL AID, AND ARE A CALIFORNIA RESIDENT, VISIT US IN EOPS TO SEE IF YOU QUALIFY FOR THE PROGRAM AND OUR GREAT SERVICES. WE ALSO PROVIDE ACADEMIC AND FINANCIAL SERVICES FOR AB540, FOSTER YOUTH, SINGLE PARENTS, AND FORMERLY INCARCERATED STUDENTS.

### ACADEMIC & CAREER SERVICES

ACADEMIC COUNSELING - TUTORING - COMPUTER LAB -  
PRIORITY REGISTRATION - CARRER PLANNING ASSISTANCE -  
WORKSHOPS - STUDENT SUPPLIES

### FINANCIAL SERVICES

BOOK GRANTS - MANDATORY STUDENT FEE ASSISTANCE -  
COURSE FIELD TRIP ASSISTANCE - MEAL/FOOD ASSISTANCE  
UC/CSU APPLICATION FEE WAIVERS - GRADUATION CAPS &  
GOWNS

### PERSONAL SUPPORT

PEER MENTORING - EOPS/CARE STUDENT ORIENTATION  
-REFERRAL SERVICES

### CARE/CALWORKS SINGLE PARENT PROGRAM

ASSISTANCE WITH SCHOOL SUPPLIES - THANKSGIVING  
DINNER GIVEAWAY - CHILDCARE SUBSIDIES

### SUMMER BRIDGE PROGRAMS

RUNNING START - SPARC - TRANSITIONS

## EOPS/CARE AT SANTA BARBARA CITY COLLEGE

STUDENT SERVICES BUILDING ROOM SS-240

P: (805) 730-4079

EMAIL: [EOPS@SBCC.EDU](mailto:EOPS@SBCC.EDU)

WEBSITE: [SBCC.EDU/EOPSCARE](http://SBCC.EDU/EOPSCARE)

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FACEBOOK:  EOPS - SANTA BARBARA CITY COLLEGE

**SB  
CC**

**EOPS/CARE**

For more information:



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The California Community Colleges is the largest system of higher education in the nation, with 115 colleges serving 2.1 million students annually. For more information, visit [CaliforniaCommunityColleges.cccco.edu](https://CaliforniaCommunityColleges.cccco.edu).

Brought to you by the California Community Colleges, the "I Can Afford College" campaign informs current and prospective students and their families about the year-round availability of financial aid. For more information, visit [icanaffordcollege.com](https://icanaffordcollege.com).

9/20/18 1392 700

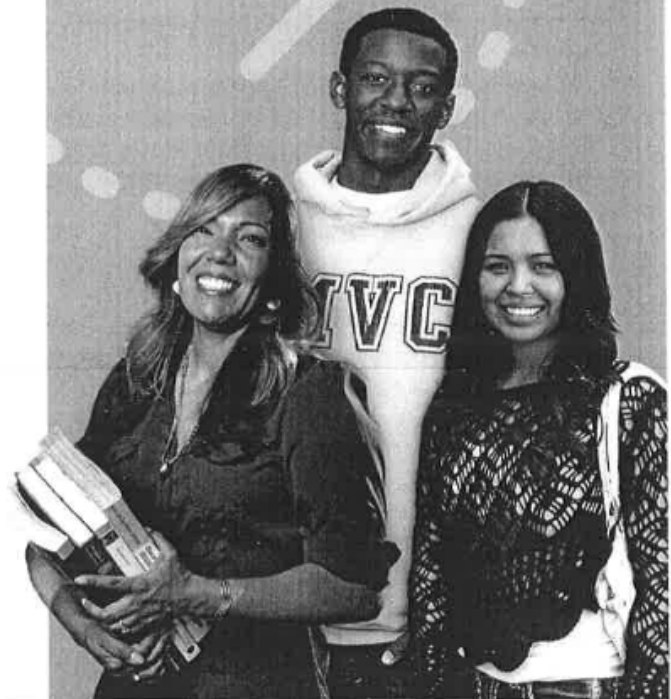
# CALIFORNIA COLLEGE Promise Grant

► *Helping Students Succeed*

Formerly known as the Board of Governors Fee Waiver

## Eligibility Information

Everything you need to know to remain eligible for the California College Promise Grant.



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## Important California College Promise Grant (CCPG) Program Update

In an effort to help students succeed in the California community colleges, the Student Success Act of 2012 (California Senate Bill 1456) was signed into law by Governor Brown. Among other aspects, the Act included the creation of minimum academic and progress standards that must be met for continued eligibility for the California College Promise Grant (CCPG). These are different and separate standards from those for student federal aid, Cal Grant, and enrollment priority.

The Academic and Progress Standards for the CCPG are:

**Academic Standards:** Cumulative GPA of 2.0 or higher.

**Progress Standards:** Cumulative satisfactory completion of more than 50% of all coursework attempted.

- These standards do not apply to foster youth (24 years and younger).
- Eligibility to receive support services is not affected.
- Exemption is extended to enrollment priority.
- The 100 total degree-applicable completed unit cap does not apply to the CCPG.

In order for students to maintain CCPG eligibility, they must meet both the Academic and Progress Standards listed above.

**In the future**, within 30 days of the end of a primary term (Fall or Spring), the College will send a communication to those students who failed to meet the standards for two consecutive primary terms and will include instructions for how to appeal the loss of the CCPG. This appeal is separate from any appeal for federal student aid, and the approval of one appeal will not mean the automatic approval of the other.

### Appeals

Students will be able to appeal the loss of the California College Promise Grant based upon the following verifiable circumstances:

- Extenuating circumstances – cases of accidents, illnesses, or other circumstances beyond a student's control.
- A change in a student's economic situation.
- Evidence that a student was unable to obtain essential support services.
- Special consideration of factors for CalWORKs, EOPS, DSPS, and veteran students.
- Students with disabilities who applied for but did not receive accommodation in a timely manner.
- Significant academic improvement.
- Successful appeal for enrollment priority extends to the fee waiver.

Measurement of these standards will begin with fall 2015. The first semester a student could lose CCPG eligibility as a result of not meeting these standards was fall 2016. Students who do not meet the standards will receive notifications within 30 days of the end of each term.

## SBCC Award Letter Viewing and Printing Instructions

Log on to Pipeline.

<http://www.sbcc.edu/pipeline/>

The screenshot shows the Pipeline login interface. At the top left is the Santa Barbara City College logo and the word "Pipeline" in a stylized red font. Below this is a "Secure Access Login" section with fields for "User Name:" and "Password:". A note indicates passwords are 8 to 15 characters. There is a "LOGIN" button and a "clear" link. To the right, a blue box asks "First time logging in?" with a link to "Find and set up your account here.". Below that, a yellow box contains "Important notice for parents, relatives, or guarantors" stating that college officials can only assist the student with their account, and that parents/guardians are responsible for enrolling, dropping, or adding classes on the student's behalf.

Go to the 'Student' tab. Select 'Financial Aid'.

The screenshot shows the Pipeline website's navigation menu. The "Student" tab is selected, and a dropdown menu is open. The "Financial Aid" option is highlighted with a red rectangle. Other menu items include Registration, Student Resources, My Class Schedule & Bill, Student Records, My Personal Information, Final Grades, Campus Card, Course Planning, Orientation and Advising, Class Search, and Pay My Bill. The background shows the website header with the SBCC logo and "Pipeline" text, and a "Campus Announcements" section with several announcement items.

At the Financial Aid page, click on 'Award'.

**SANTA BARBARA CITY COLLEGE**

**Personal Information Student Employee**

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[RETURN TO MENU](#) [SITE MAP](#) [HELP](#) [RETURN TO PIPELINE](#)

## Financial Aid

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[Special Messages](#)  
Review important messages regarding your Satisfactory Academic Progress and eligibility for aid.

[Financial Aid Status](#)  
View overall status, cost of attendance, financial aid awards, document requirements, academic progress and financial aid history.

[Eligibility](#)  
Review Financial Aid Holds (which may prevent payment of awards), document requirements, and academic progress history.

**[Award](#)**  
View account summary; Review awards; Display award payment schedule; View award history.

[Federal Shopping Sheet](#)  
Standardized format information about the Cost of Attendance and your Awards for easy comparison with other higher education Institutions.

[General Financial Aid](#)  
Financial Aid Application and Information Links (<http://www.sbcc.edu/financialaid/>)

[Direct Deposit Sign Up](#)  
Enroll in direct deposit of financial aid funds, change account number and cancel enrollment.

[E-Mail SBCC Financial Aid Office](#)

At the Award page, click on 'Award for Aid Year'.

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## Award

---

[Special Messages](#)  
Review important messages regarding your Satisfactory Academic Progress and eligibility for aid.

[Account Summary By Term](#)

**[Award for Aid Year](#)**

[Award Payment Schedule](#)

[Award History](#)

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RELEASE: 8.8

At the Aid Year page, go to 'Select Aid Year'. From the drop down menu, choose the appropriate aid year. Click 'Submit'.

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## Aid Year

Some financial aid information is determined by Aid Year (the academic year for which you are receiving financial aid).

Select Aid Year 2017-2018 Aid Year

**Submit**

RELEASE: 8.21.1

At the Award Package for Aid Year page, please review the 'General Information' tab, where you can review financial aid policies.

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## Award Package for 2017-2018 Aid Year

**General Information** Award Overview Resources/Additional Information Special Messages

Click on each tab displayed on this page to view your financial aid award details for this aid year. If you have questions regarding your Financial Aid Office.

Please read the [Terms of Financial Aid Offer](#) for disbursement dates and other important information. Return the [Title IV Authorization](#) if one previously or wish to change your previous selection. The [Satisfactory Academic Progress Policy](#) states the academic standards required for eligibility. Being offered these awards does not indicate you have met the satisfactory academic progress standards of the Financial Aid Office separately if you need to appeal or check your SAP status under academic progress.

Most awards listed on the Award Overview are based on full-time status. Your awards may be increased or decreased depending on your awards and resources cannot exceed your cost of attendance or your financial need. Awards may be adjusted to account for additional student loans and wish to apply for one, please refer to the steps on the website under [Loans for Students](#). Parents interested in parent website under [Loans for Parents](#) for application instructions.

Click on the Award Overview Tab to view the need calculation including cost of attendance, estimated family contribution, outside resources and need. Financial aid awards are listed here by type, amount and semester.

## Award Package for 2017-2018 Aid Year

General Information **Award Overview** Resources/Additional Information Special Messages

[Print](#)

**Print Here**



Federal Pell Grant awards by themselves or with Board of Governors Fee Waiver can be estimates. The Pell award is subject to change. Being offered these awards does not indicate you have met the satisfactory academic progress standards of the Financial Aid Office. You need to appeal or check your SAP status under academic progress.

### Need Calculation

Cost of Attendance	\$20,790.00
Estimated Family Contribution	\$716.00
Initial Need	\$20,074.00
Outside Resource	\$0.00
Need	\$20,074.00

### Cost of Attendance

Books and Supplies	\$1,854.00
Transportation Bus Pass Fee	\$64.00
Enrollment Fee	\$1,288.00
Health Fee	\$40.00
Personal Expenses	\$3,006.00
Room and Board	\$13,293.00
Student Activity Fee	\$10.00
Student Representative Fee	\$2.00
Transportation	\$1,233.00
<b>Total:</b>	<b>\$20,790.00</b>

### Housing

#### Status

With Parents

### Financial Aid Award by Term for the 2017-2018 Aid Year

Fund	Fall 2017		Spring 2018		Total
	Status	Amount	Status	Amount	
Board of Governors Fee Waiver	Accepted	\$644.00	Accepted	\$644.00	\$1,288.00
Federal Pell Grant	Accepted	\$2,585.00	Accepted	\$2,585.00	\$5,170.00
Cal Grant B Funds	Accepted	\$836.00	Accepted	\$836.00	\$1,672.00
Federal Work Study	Accepted	\$3,000.00	Accepted	\$3,000.00	\$6,000.00
SBCC Bookstore Scholarship	Accepted	\$250.00	Accepted	\$250.00	\$500.00
Direct Loan Subsidized	Accepted	\$4,500.00			\$4,500.00

Click on the Print Icon at the upper left of the page to print a copy of your award letter. This opens up a new window where you can print.





*A project of the SBCC Foundation*

## The Santa Barbara City College Promise

The SBCC Promise offers any recent local high school graduate the opportunity to attend SBCC free of charge by covering all required fees, books, and supplies for up to two years – it is open to any student who meets the eligibility requirements and is willing to make the necessary commitments. The SBCC Promise is making our community's college fully accessible to all local students, and relies entirely on privately raised funds.

**You can sign up for the SBCC Promise at: [sbccpromise.org/sign-up](https://sbccpromise.org/sign-up).**

### Eligibility:

- Complete your secondary education within the Santa Barbara Community College District.
- Enroll at SBCC for the fall or spring semester immediately after your high school graduation, GED completion, or the equivalent.

### Requirements:

- Apply for financial aid every academic year. Apply by submitting the California College Promise Grant application (CCPG), Free Application for Federal Student Aid (FAFSA) or California Dream Act Application.
- Commit to a full-time student schedule. Register for a minimum of 12 units every fall and spring semester each academic year.
- Participate in a minimum of one academic counseling session each semester.
- Remain in good academic standing at Santa Barbara City College.

### Do you have questions?

**Visit:** [sbccpromise.org](https://sbccpromise.org)

**Email:** [promise@sbccfoundation.org](mailto:promise@sbccfoundation.org)

**Call:** (805) 730-4416





*A project of the SBCC Foundation*

## La Promesa de Santa Barbara City College

La Promesa de SBCC ofrece a cualquier alumno local recientemente graduado de la preparatoria la oportunidad de asistir a SBCC gratis al cubrir todos los costos educativos, libros y útiles requeridos por dos años- está abierta para cualquier alumno que cumple con los requisitos de elegibilidad y está dispuesto a hacer el compromiso necesario. La Promesa de SBCC está haciendo que nuestra universidad de la comunidad sea completamente accesible a todos los alumnos locales y depende completamente de fondos privados.

**Usted puede inscribirse en la Promesa de SBCC en: [sbccpromise.org/sign-up](https://sbccpromise.org/sign-up).**

### Elegibilidad:

- Completar su educación secundaria dentro del Distrito de Santa Barbara Community College.
- Inscribirse en SBCC para el semestre de otoño o primavera inmediatamente después de su graduación de la preparatoria, completar un GED o equivalente.

### Requisitos:

- Solicitar ayuda financiera cada año académico. Solicite presentando una solicitud para la Beca de la Promesa del Colegio de California (CCPG por sus siglas en inglés), la Solicitud Gratis para Ayuda Federal para el Estudiante (FAFSA por sus siglas en inglés) o la Solicitud Dream Act de California.
- Comprometerse a un horario de alumno de tiempo completo. Inscribirse en un mínimo de 12 unidades cada semestre de otoño y primavera cada año académico.
- Participar en un mínimo de una sesión de consejería académica por semestre.
- Permanecer en buen rendimiento académico en Santa Barbara City College.

### ¿Tiene preguntas?

**Visite:** [sbccpromise.org](https://sbccpromise.org)

**Envíe un correo electrónico a:** [promise@sbccfoundation.org](mailto:promise@sbccfoundation.org)

**Llame al:** (805) 730-4416



## Honors 100 ([www.sbccc.edu/honors](http://www.sbccc.edu/honors)) updated SEPT 2020

~~Honors Director: Melanie Eckford-Prossor; IDC 311; [prossor@sbccc.edu](mailto:prossor@sbccc.edu)

Honors Counselors: Wendy Peters, Jamie Griggs & Christy Grant (You are assigned to one counselor in your Starfish "Success Network")  
Academic Counseling Center: Hours: M,TH – 8 to 4:00pm, T,W – 8 to 6pm, F – 8 to 1pm Make appointments through Starfish in your Pipeline account.

### Transfer timeline UC/CSU/private applications and SBCC graduation:

- o Start [UC Transfer Admission Planner \(TAP\)](#) now
- o September 30 deadline for TAG (Transfer Admission Guarantee) agreements with 6 UC campuses [sbccc.edu/TAG](http://sbccc.edu/TAG) UCSB, UC Irvine, UCSanta Cruz, UC Davis, UC Merced, UC Riverside. You can only fill out a TAG application for ONE UC campus. [Attend TAG workshop](#) offered by the Transfer Academy!
- o Attend UC and CSU application workshops in October. Look for the Workshop Schedule on Transfer Center website in OCT.
- o November 30 deadline for fall admission. Apply to all CSU and UC campuses (\$70) you are interested in (including TAG school). If you apply to UCLA, list your second choice major on this application for consideration. **As long as it's not one of the 16 selective majors. (See below for list\*)**.
- o January 31–UC Transfer Application Update (TAU): submit fall grades to schools via email (not hard copy), update your spring planned classes. UC Berkeley has a supplemental update. (Continue to update with any changes until the end of March).
- o January (ongoing) – send hard copy transcripts to CSU campuses as they request them.
- o January/February – If you applied to UCLA/UCI and will COMPLETE (or already completed) the honors program, you will file your TAP completion and your SBCC Honors Certificate with Jamie, Wendy or Christy in a virtual appointment in JAN/FEB prior to transfer. All honors students will be reminded via email to set up a time to make an appt. for the UCLA/UCI review process. However, we only know if you applied to UCLA/UCI if you tell us! You MUST meet with one of us before the deadline, or you will not have the benefit of the priority consideration for majors in College of Letters and Science (excluding Comm) at UCLA. It is your responsibility to fill out documentation on time. If you move to another CCC, take the spring off, or study abroad, let us know - we still need to send in forms.
- o January/February – apply for SBCC Honors Certificate and any AA/AS degrees with Jamie, Wendy or Christy..
- o Jan/Feb/March – Common Application /Registrar's Report/ Faculty letters of Recommendation: see [Transfer Center](#) website.
- o April- participate in the all campus Honors Conference - organized and facilitated by Honors Students.
- o April– attend Honors Program Gala and SBCC graduation ceremony (Friday, May 14) for those completing the certificate.
- o April 30– notified of admission! (If denied, and you may be able to appeal in May based on new academic information).
- o May- request IGETC certification from the Transfer Center; fill out form here [IGETC Request Form](#)
- o June –submit Statement of Intent to Register (SIR) for UC campuses (\$250 deposit); USC & many private schools often admit after June 1<sup>st</sup>
- o June – online request and submit official transcripts to transfer school ([sbccc.edu/transcripts](http://sbccc.edu/transcripts))
- o July/August - attend orientation and register for classes at transfer school.
- o Sept—pick up diplomas from the Admission Office or have them mailed to you for \$6.50 [Diploma Mailing Request](#)

### Transfer Notes

- o 2021 TAG requires 30 transferable units by end of summer 2020 and 60 units by end of spring 2021. At least 30 overall from a CCC.
- o 2.0 min GPA fall/spring – NO Ds or Fs or No Pass in fall or spring prior to transfer. UCSB allows no more than 18 in spring toward the 60.
- o You may be at SBCC 2 or 3 years depending on your major, and how many units you take each semester.
- o Your AP/IB credit counts above and beyond the 70 units max from a California Community College.
- o The only way you might have "too many" units and be in danger of senior standing at UCSB, is if you have 1) more than 19.9 upper division semester units from a 4-year University AND 70 units from a community college or, 2) more than 19.9 UC lower and upper division units combined AND 70 units from a community college. This is very rare. Apply as a JUNIOR (not a senior) to the UC campuses EVEN if you think you have over 70 units.
- o Honors students from SBCC have been admitted to: UCLA, UC Berkeley, UCSB, UC Irvine, UCSD, UC Davis, UC Santa Cruz, UCR, UCM, NYU, USC, USD, Chapman, Harvard, Brown, Cornell, Smith, Columbia, Yale, North Eastern, Pomona, UPenn and other prestigious institutions.
- o Visit with representatives from 4 year institutions virtually in the Transfer Center and at Transfer Day (NOV). (watch for email from the Transfer Center).

### Transfer Agreements with Universities for the Honors Program

UCLA and UCI offer priority admission consideration for students who complete the honors certificate at SBCC. For UCLA that priority is limited to all majors in the College of Letters and Science (except Communication Studies). If a student completes the honors certificate in a minimum of 2 semesters at SBCC and is admitted to UCLA, s/he can then apply for admission to UCLA's College Honors and will be admitted. If students fall short of the selection criteria for UCSC, completion of our honors certificate MAY allow them to be considered for admission as an exception. SBCC is a member of the [Honors Transfer Council of California](#), the HTCC, which has agreements with other universities, such as LMU and Chapman. [www.sbccc.edu/transferacademy/TAG.php](http://www.sbccc.edu/transferacademy/TAG.php)

### UCLA Transfer Alliance Program (TAP):

- o Those who complete the Certificate are offered priority admission consideration to all majors in the College of Letters & Science (except Communication); Honors students' alternate major\* is reviewed at UCLA if students are not admitted to the first choice.
- o International and domestic students are given the same consideration for admission to UCLA if they complete the TAP.
- o Admission 2020 stats: Biology (21%-3.76-3.97), Business Econ (12%-3.85-4.0), Econ (17%-3.83-4.0), Psychology (19%-3.77-4.0), Sociology (38%-3.7-3.93), NOT part of TAP: Communication Studies (9%-3.95-4.0), Design|Media Arts (6%-3.55-3.85), Film & TV: 2% (3.8-3.94)
- o Students must finish all preparation for major for first choice (see [assist.org](http://assist.org)). To be considered for alternate choice\* students must have preparation for alternate major if required [www.ASSIST.org](http://www.ASSIST.org) Check admit statistics: [Profile of Admitted Transfer Students](#)
- o \*TAP certified students will be reviewed for alternate majors only if they meet both of the following provisions. (see reverse)

#### The alternate major may NOT be one of the following 16 selective majors:

Pre-Economics	Biology	Pre-Global Studies
Pre-Business Economics	Human Biology & Society (BA & BS)	Pre- International Development Studies
Pre-Mathematics/Economics	Communication Studies	Pre-Political Science
Pre- Financial Actuarial Mathematics	English	Pre-Psychology
Pre-Statistics	Public Affairs (not in L&S)	Pre-Sociology

- o The alternate major must have been listed on the original UC Application submitted in November. Requests to add or change the alternate major after submission of the application will not be considered. This applies to all alternate majors at UCLA. Note: The TAP policy on review of alternate majors is still restricted to those in the UCLA College (Letters and Science). Majors in Public Affairs, Education and Social Transformation, the Henry Samueli School of Engineering and Applied Science (HSSEAS), the School of Arts and Architecture (SOAA), the School of Nursing, and the School of Theater, Film and Television (TFT), are NOT acceptable for alternate major review. [https://www.admission.ucla.edu/prospect/Adm\\_tr/UCLA\\_TAG.pdf](https://www.admission.ucla.edu/prospect/Adm_tr/UCLA_TAG.pdf)
- o What does UCLA Undergraduate Admissions look at when reviewing applications for admission?
- o Completion of major preparation courses, strength of overall GPA, and strength of major prep GPA
- o What minimum requirements must be completed by the end of spring term? 60 semester/90 quarter transferable units, Major preparation - minimum requirements, UC English composition requirement, mathematics requirement and transfer course pattern for UC minimum eligibility. By the end of summer term, completion of IGETC coursework and any additional recommended requirements for major preparation will ensure students are ready to begin full coursework at UCLA.
- o Some majors are highly selective. For these majors UCLA looks for stronger preparation: most or all preparatory courses completed before transferring and a significant number of courses completed at the time of application. Listed are some examples: Biochemistry, Business Economics, Economics, Economics/International Area Studies, Life Sciences majors– Biology; Ecology, Behavior, and Evolution; Marine Biology; Microbiology, Immunology, and Molecular Genetics; Molecular, Cell, and Developmental Biology; Neuroscience; Physiological Science; Psychobiology, Communication Studies, English, Global Studies, History, Political Science, Psychology, Sociology.
- o Is there a minimum GPA which guarantees admission? No.
- o Is IGETC required for admission? No, but it is strongly recommended.
- o What is more important to complete - major prep or IGETC? Although students are encouraged to complete both, major preparation is the most important. If students in high unit majors enter without IGETC, they will have substantial GE to complete after they enter - much more than if they had completed IGETC and major preparation at the community college. This will increase their time to degree.

- 
- The SBCC Honors Certificate of Achievement is a state approved program of study. Click here for requirements: [Honors Certificate of Achievement](#)
  - When you are in your final courses you must submit a certificate application, and upon completion of the program your SBCC transcript will have the designation of Honors Certificate of Achievement. (Highest Honors with 3.5 GPA in all course work completed at SBCC).
  - You are able to take any honors courses once you have been admitted to the program; you are not required to earn the certificate.
  - All honors courses (except 100) count as part of the program.

**Tentative Honors Courses for the next two years:** (click here for detailed [course outlines](#)). To access Honors courses in the online schedule of classes choose "Honors" as the "instructional method". All 28 honors courses below transfer to the UC and CSU. Honors courses are limited with non-honors courses at the UC campuses. Credit is only given once.

- ANTH 101H – Physical Anthropology, Honors (4)**
- ANTH 102H-- Introduction to Archaeology, Honors (4)**
- ART 103H—History of Art, Prehistoric to Gothic (3)**
- ART 104H--History of Art, Renaissance to Modern, Honors (3)**
- BLST 102H—African American US History, Civic Rights to the Present, Honors (4)**
- COMM 121H--Interpersonal Communication, Honors (3)**
- COMM 131H--Fundamentals of Public Speaking, Honors (3)**
- EARTH 101H--Introductory Astronomy, Honors (4)**
- EARTH 111H--Dynamic Earth, Honors (4)**
- ECON 101H--Microeconomics, Honors (4)- taught in spring**
- ECON 102H--Macroeconomics, Honors (4) - taught in fall**
- ENG 110H--Composition and Reading, Honors (4)**
- ENG 111H--Critical Thinking and Comp. through Literature, Honors (3)**
- ENG 221H--Survey of British Literature, Honors (4)**
- ENG 222H—Survey of British Literature 800-1798, Honors (4)**
- ENG 226H—American Literature, Honors (4)**
- ENG 292H-Advanced literary Analysis, Honors (2)**
- ETHS 101H--The Immigrant Experience in the U.S., Honors (4)**
- FS101H--Introduction to Film, Honors (4)**
- HIST 102H--History of the US, 1865 to present, Honors (4)**
- HIST 110H--History of American Women, Honors (4)**
- HIST 113H--History of Western Civilization: 1600 to Present, Honors (4)**
- PHIL 100H—Intro to Philosophy, Honors (4)**
- PHIL 101H-- Introduction to Ethics, Honors (4)**
- POLS 121H--International Politics, Honors (4)**
- POLS 134H--Political Violence, Honors (4)**
- PSY 100H-General Psychology, Honors (4)**
- SOC 101H- Introduction to Sociology, Honors (4)**



## Santa Barbara City College STEM Transfer Program



### **What is the STEM Transfer Program?**

The STEM Transfer Program's priority is to assist traditionally underrepresented students, interested in Science, Technology, Engineering and Math (STEM) careers in creating and following a streamlined educational plan that supports transfer to a four-year institution.

### **What are the benefits of being part of the STEM Transfer Program?**

Participating in the STEM Transfer Program will help you to efficiently complete the required courses for transfer to a four-year university in your STEM major. You will learn how to make informed choices and receive assistance on applying for research programs, internships, and professional conferences.

### **Who is eligible?**

Full and part-time students interested in majoring in a STEM discipline (see back page for STEM majors) with a goal of transfer to a four-year institution.

### **You will have access to**

- A STEM orientation
- A special space to study
- Share with other students in your same or related field
- Tutoring referral
- Group tutoring in Math and Science
- Assistance with identifying transfer opportunities
- Assistance with scheduling appointments with Academic Counselor
- To have an updated and personalized Student Educational Plan that will drive informed decisions about your transfer process
- Opportunities to participate in professional conferences in STEM areas
- Assistance with applying for financial aid, scholarships, internships and research opportunities while at SBCC

Contact us for more information about all the STEM Transfer Program can do to help you succeed!

### **Feel free to contact:**

**Our Front Desk**  
(805)730-4396



**Santa Barbara City College  
STEM Transfer Program**



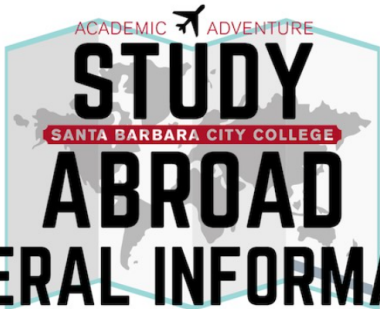
**Santa Barbara City College STEM Transfer Program Majors**

<b>General Science Areas of Interest</b>	<b>Technology Majors or Areas of Interest</b>	<b>Engineering Majors or Areas of Interest</b>	<b>Mathematics and Statistics Majors</b>
Biology (Micro, Molecular, Botany, Marine, Zoology)	Computer Programming	Biological Engineering	Mathematics Applied/Computational
Pre-Medicine Biology (Anatomy, Physiology)	Computer Science	Chemical Engineering	Mathematics Teaching
Chemistry	Database Application Developer	Mechanical/Civil/Electrical Engineering	Statistics
Physics	Web Programmer	Aerospace Engineering	
Geology	Computer Information Systems	Computer Engineering	
Geography			
Astronomy			
Physical Anthropology			
Environmental Studies/Science			
Solar Energy/Photovoltaic Installation			
Natural History			

\*Our goal is to support you until you reach your goal\*

**STEM Transfer Program Advisor**

Lorena Cisneros Lopez  
(805) 892-3794  
lcisneroslopez@sbcc.edu



# GENERAL INFORMATION

With 44 years of experience, the Santa Barbara City College Study Abroad Department has sent over 6,000 students all over the world.

On our summer programs, **any graduate from an accredited high school** and any other person who can reasonably profit from instruction is eligible to apply. A student **does not need to be enrolled at SBCC** in order to apply for our Study Abroad Programs. Participants **must be 18 years or older** by the departure date.

Semester program applicants must have successfully completed a **minimum of 12 College-level units** with a **GPA of 2.5 or higher** by the end of the semester prior to studying abroad. In addition, program applicants must have successfully **completed English 110**. Students do not have to be declared majors in the field they will be studying abroad and there is **no language prerequisite**. Participants must be 18 years or older on the departure date.

Students can apply for many scholarships to fund the trip. Financial Aid and the California College Promise can be used towards these programs.

Usually all of the courses offered on our Study Abroad programs are **UC/CSU transferable**. Please check with your academic counselor for possible exceptions.

For students who currently attend a Study Abroad Consortium member school, your home school must give credit for courses taken on a SBCC Study Abroad program on the same basis as if it provided the training itself.

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## Need more information?

[sbcc.edu/studyabroad](http://sbcc.edu/studyabroad)  
(805)-730-4294

# The SBCC Transfer Academy

**Dedicated to helping you get GUARANTEED ADMISSION!**

The Transfer Academy is an SBCC support program which guides students toward meeting all of the requirements necessary to obtain guaranteed admission! Located in SBCC Transfer Center, the transfer academy had Transfer Admission Guarantees (TAG's) with over 30 colleges and universities, including six University of California (UC) campuses.

## Students who join the Transfer Academy get:

Specialized advising services for all transfer & academic planning

Early review of academic records & transfer applications

And much, much more!

## It's easy to join the Academy!

1. Check out our website to see if you are eligible and complete the online Orientation #1
2. After step 1 you will be able to submit the TA application
3. Complete TA Orientation #2 by meeting with a TA counselor

Add Us!

East Campus • Student Services Building • Transfer Center, Room 140  
sbcc.edu/transferacademy • (805) 730-8744 • transferacademy@sbcc.edu



## Four-Year Transfer Admission Guarantees:

Antioch University (Santa Barbara)  
Arizona State University  
Art Institute of Chicago  
California State University, Bakersfield  
California State University, Channel Islands  
Brandman University (CA)  
Historically Black Colleges and Universities (HCBU)  
Loyola Marymount University  
Northern Arizona University  
Pepperdine University  
Portland State University (OR)  
Syracuse University (NY)  
School of the Art Institute of Chicago (IL)  
University of Arizona  
University of Pacific

University of California, Davis  
University of California, Irvine  
University of California, Merced  
University of California, Riverside  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of La Verne  
Western Oregon University  
Whittier College

### Additional Options for International Students:

California State University, Chico  
California State University, Northridge  
California State University, San Marcos  
San Francisco State University  
University of California, Irvine

## Honors Transfer Agreements in California

Not Guaranteed Admission; Advantages vary by school

Chapman University  
Gonzaga University  
La Sierra University

Loyola Marymount University  
Mills College  
Pitzer College  
Pomona College

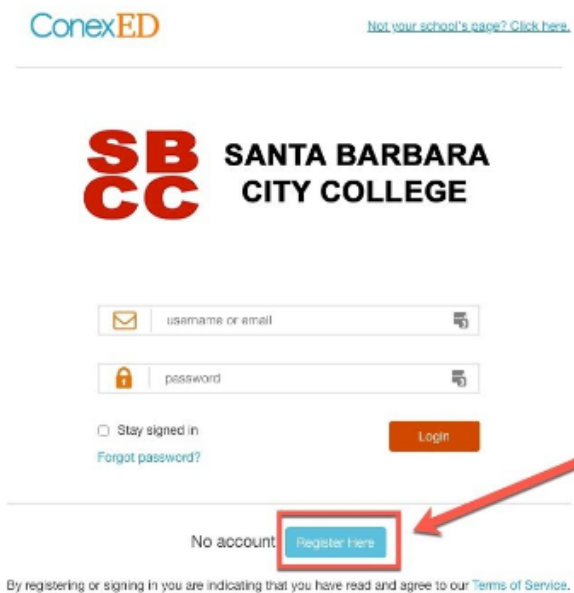
University of Arizona  
University of California, Irvine  
University of California, Los Angeles



# Creating an SBCC account with Cranium Cafe

You must create an account with Cranium Café in order to communicate with your counselor or other SBCC employee in the Cranium Cafe system. With this free account, you can meet with your counselor online. If you want to see or talk with your counselor online, you will need a webcam and/or microphone. Otherwise, you will be limited to text chat.

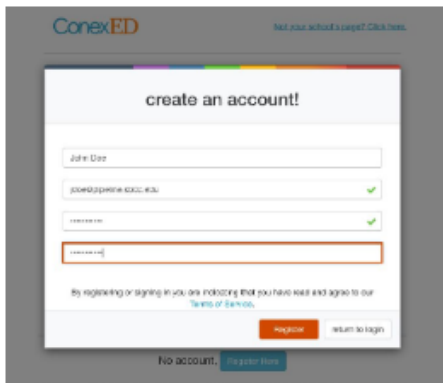
**Step 1:** To create a Cranium Cafe account, go to <https://sbcc.craniumcafe.com> and choose the blue REGISTER HERE button at the bottom of the login page. After you create an account, you will be able to enter your username and password to access Cranium Cafe at the link above or via the link that your SBCC counselor has shared with you.



The screenshot shows the login page for Santa Barbara City College (SBCC) on the Cranium Cafe system. At the top left is the ConexED logo, and at the top right is a link: "Not your school's page? Click here." Below this is the SBCC logo and the text "SANTA BARBARA CITY COLLEGE". The login form includes two input fields: "username or email" and "password". Below these fields are a checkbox for "Stay signed in", a "Forgot password?" link, and a "Login" button. At the bottom of the form, there is a "No account" link and a blue "Register Here" button, which is highlighted with a red box and a red arrow pointing to it.

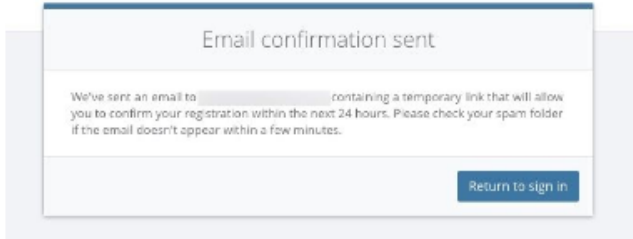
By registering or signing in you are indicating that you have read and agree to our [Terms of Service](#).

**Step 2:** Enter your name, email address (SBCC or home email address) and a password. Your password length must be a (minimum of 7 characters) with at least one uppercase letter and one number.

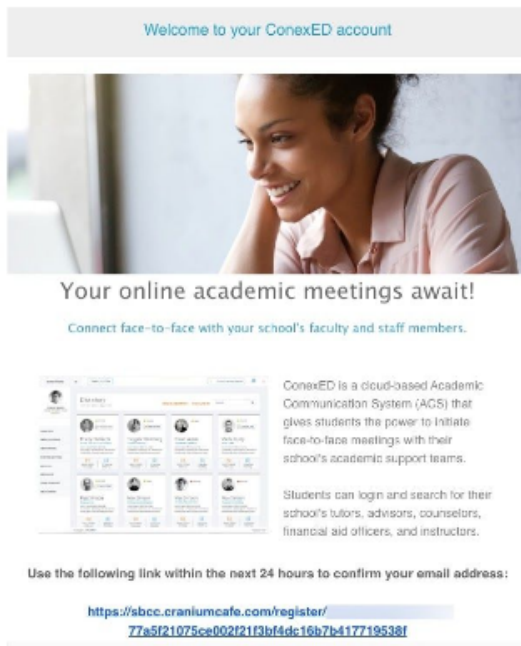


The screenshot shows the "create an account!" form. It has a title "create an account!" and a subtitle "Not your school's page? Click here." The form contains four input fields: "John Doe", "johndoe@sbcc.edu", "12345678", and "12345678". The second and third fields have green checkmarks next to them. Below the fields is a "By registering or signing in you are indicating that you have read and agree to our [Terms of Service](#)." link. At the bottom of the form are a "register" button and a "return to login" link. Below the form is a "No account" link and a blue "Register Here" button.

**Step 3:** After creating a Cranium account, you will be sent an email to the address you entered in the registration form.



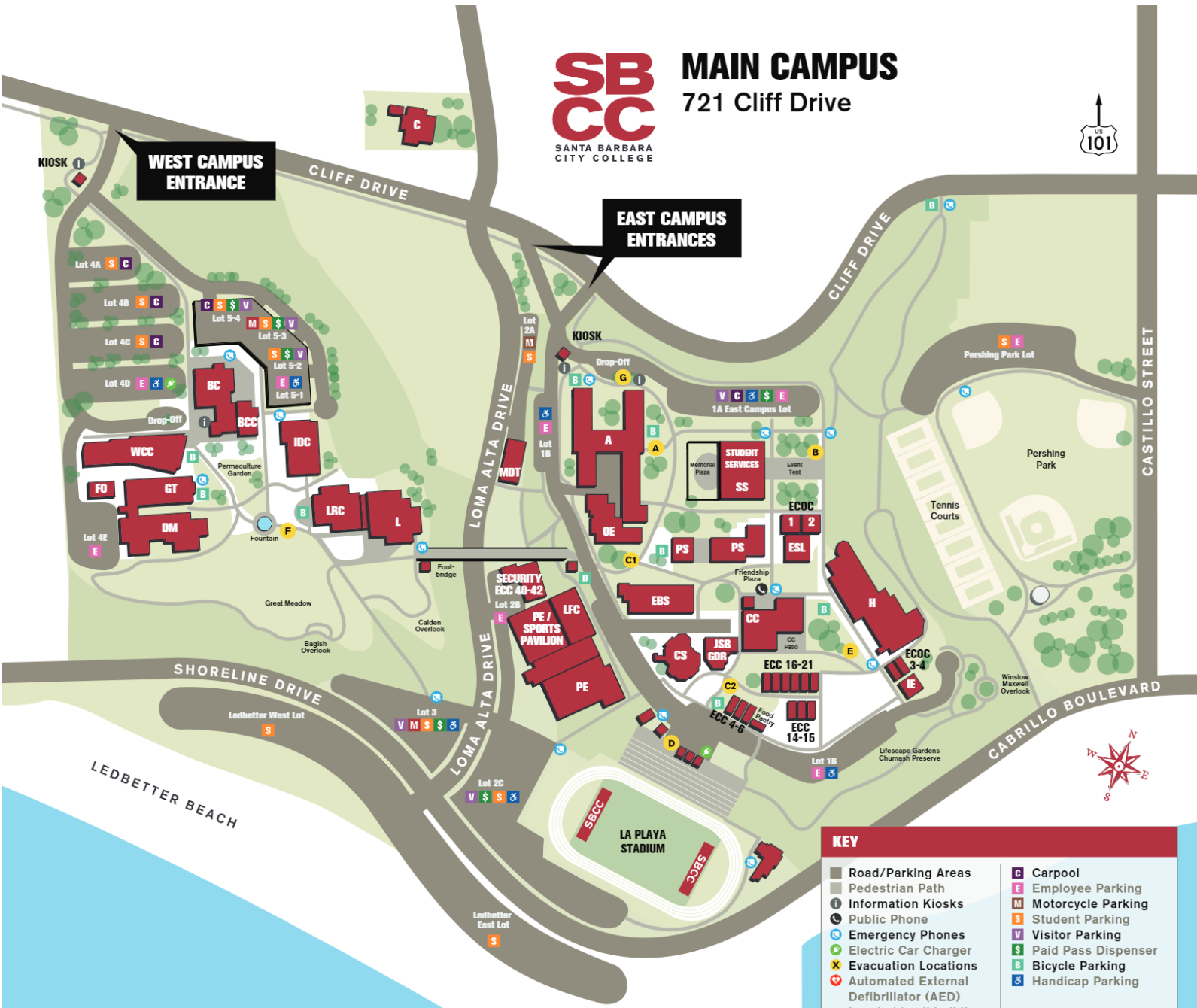
In the text of that email (see example below), you will see a confirmation link at the bottom of the window for you to confirm that you have registered for an account. You will need to confirm your email address within 24 hours of receiving this email. In the future, you can use your Cranium Cafe ID and password to log into that Cranium Cafe.





# MAIN CAMPUS

721 Cliff Drive



**KEY**

- Road/Parking Areas
- Pedestrian Path
- Information Kiosks
- Public Phone
- Emergency Phones
- Electric Car Charger
- Evacuation Locations
- Automated External Defibrillator (AED)
- Located in all buildings
- Carpool
- Employee Parking
- Motorcycle Parking
- Student Parking
- Visitor Parking
- Paid Pass Dispenser
- Bicycle Parking
- Handicap Parking

CODE	DESTINATION	BUILDING
A	Administration	Administration
SS	Admissions/Student Services	Student Services
H	Atkinson Art Gallery	Humanities
CS	Campus Store	Bookstore
BC	Business/Communications Center	Business/Communications
BCC	Business/Communications Cafeteria	Business Communication
CC	Cafeteria	Campus Center
CC	Campus Center	Campus Center
DM	Drama/Music	Drama/Music
EBS	Earth & Biological Sciences	Earth & Biological Sciences
ECC	East Campus Classrooms	East Campus Classrooms
ECCOC 1	East Campus Office Center I	East Campus Office Center I
ECCOC 2	East Campus Office Center II	East Campus Office Center II
ECCOC 3	East Campus Office Center III	East Campus Office Center III
ECCOC 4	East Campus Office Center IV	East Campus Office Center IV
ESL	English as a Second Language (ESL) Center	ESL Building
FO	Facilities and Operations	Facilities and Operations
ECC 40	Faculty Resource Center	ECC 40
BC	Fé Bland Forum	Business/Communications
A	Foundation for SBCC	Administration
GT	Garvin Theatre	Garvin Theatre
SCA	Hotel/Restaurant/Culinary	School of Culinary Arts

CODE	DESTINATION	BUILDING
H	Humanities	Humanities
A	Information	Administration
IDC	Interdisciplinary Center	Interdisciplinary Center
IE	International Education Center	International Education Center
GDR	Gourmet Dining Room, John Dunn	School of Culinary Arts
JSB	JSB Café	School of Culinary Arts
DM	Jurkowitz Theatre	Drama/Music
LA PLAYA	La Playa Stadium	La Playa Stadium
LRC	Learning Resources Center	Learning Resources Center
LFC	Life Fitness Center	Life Fitness Center
L	Luria Library	Luria Library
MDT	Marine Diving Technologies	Marine Diving Technologies
OE	Occupational Education	Administration
C	Orfalea Early Learning Center	365 Loma Alta Drive
PS	Physical Science	Luria Conference/Press Center
ECC 42	Receiving and Shipping/Purchasing	ECC 42
SECURITY	Security Office	ECC 41
PE	PE/Sports Pavilion	Sports Pavilion
PE	Physical Education	PE
SS	Student Services/Admissions	Student Services
IE	Study Abroad Office	International Education Center
ECCOC 1	Veterans Assistance	East Campus Office Center I, Rm. 7
WCC	West Campus Center	West Campus Center